

Williamstown High School Newsletter

W-FILES

ISSUE 3 - 2021



Calendar

27 May	Year 11 Exams Commence	11 June	Report Writing Day
27 May	Reconciliation Day	20 June	World Refugee Day
31 May	Year 10 Exams Commence	22 June	Winter Concert
8 June	Unit 3 Trial Exams Commence	22 June	Year 9 Exams Commence
9 June	GAT	25 June	Last Day of Term 2

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Strategic Assistant Principal: Daniel Pearce
School Captains: Cameron Palin and Eliya Crossman

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Principal Report

Welcome to this edition of our W-Files. Pleasingly, Term 2 has seen our students and staff really settle back into normal routines and activities following a period of disruptions over the past 18 months. Our students have enjoyed interactive experiences such as musical performances, drama showcases, camps, excursions and incursions, fundraising activities and preparing for our major school production for 2021, "Chicago".

Our recent Open Night was delivered in two sessions - firstly an on-site version followed by an online version. These sessions attracted immense interest from prospective families who provided glowing feedback to the staff on the programs available, with many eager to secure an enrolment placement at WHS. We launched our new welcome to WHS video for prospective families and I would encourage all families to view this on our website or by clicking this link <https://youtu.be/ELiFKV51-AU> as it certainly produces a proud and glowing reaction.

NAPLAN testing also recommenced this year and the recent numeracy and literacy testing sessions were conducted in a positive manner.

The 2021 Attitudes to Schools Survey

The Attitudes to School survey is an annual student survey conducted by the Department of Education and Training. It involves all students from Years 7 to 12. The survey assists us in gaining an understanding of students' perceptions and experience of school. We use the survey results to assist in planning programs and activities to improve the schooling experience for our students. We will have access to the results during Term 3 and use this to reflect on student engagement and performance.

This year the Attitudes to School survey will take place over the next two weeks. The survey takes 20-30 minutes to complete and occurs during class time. Privacy and the confidentiality of every student's survey responses is protected at all times and there is no personal data collected in the survey.

Theatre and Study Centre

The building of our new facilities is progressing very rapidly. Foundations are in place and the precast walls are almost complete. We are engaging in intensive discussion with our architects around the finishing-touch items, such as AV equipment and furnishings, which has all been very exciting. By all accounts we are on track for completion in the first half of Term 4.

Once again we have a time-lapse video of the construction's progress on the school website. Although only in its infancy at present, we hope that as more photos are added we will eventually get a great overview of the works. Please keep an eye on our website via the link here: www.willihigh.vic.edu.au



After School Study Environments

I have been extremely pleased to see the greatest ever number of students taking advantage of both the Bayview and Pasco Homework Clubs and alumni mentors program, which take place on Wednesday afternoons at Bayview and Mondays and Wednesdays at Pasco. Our libraries and study centre, before and after school, are also being

used extensively for general study purposes with the Parents & Friends-donated table in the Bayview library extremely popular for students to base themselves during this time. My conversations with students utilising these spaces and clubs has seen students speak very positively of the environments. I would encourage all students to take advantage of such programs and resources.

Principal's Student Advisory Teams

The new initiative this year of forming student advisory teams at each campus has led to some interesting and informative conversations between myself and the representative students. The new teams meet with me twice a term and are encouraged to freely discuss any topic or issue that can help improve our school both in terms of physical environment and teaching and learning.

I am pleased that, in general, our students are very pleased with their school while at the same time have presented some great ideas for improvements as well as some great thought-provoking topics for discussion. Several things currently being discussed are improving the drinking taps at both campuses, improving the home group consent activities to make them more age appropriate, the level of challenge in the classroom, participation and promotion of young women in STEAM classes and careers, environmental issues, seating areas and "the school jumper!" It will be quite rewarding for all to see these discussions lead to action both in the short and long term.

Gino Catalano | Principal

Bayview Campus Principal Report

Term 2 at the Bayview Campus has begun in an encouraging and energetic fashion. It is always reassuring to see students contributing to our wider community, growing as young people and visibly learning. The energy, passion and engagement our students bring to campus life can be inspirational on many levels.

Our student leaders have been very active across the campus and wider community this term. They led the campus through a thought-provoking and reflective ANZAC Day tribute, where they paid homage to our servicemen and women. They have held regular meetings as a team to plan and reflect, and also begun preparations for a number of student-led events such as our IDAHOBIT Day and our regular celebration assemblies. Whilst our student leadership team have been keeping busy, they also play an important part in being role models on campus, showing what leadership means and how it can effectively be enacted through student voice.

We are recognising IDAHOBIT Day at the Bayview Campus on Tuesday 25 May. It is important for the campus to recognise and participate in this international day against discrimination of LGBTQI+ individuals. Ms Curran and Ms Leggett have been supporting our student leaders to arrange a number of events for this occasion, but most importantly to give our young people an opportunity to celebrate our diversity and emphasise our culture of inclusion and acceptance.

On Tuesday 4 May we held our Open Night and, like many events, we needed to approach it in a different way because of the COVID-19 restrictions. Regardless, it was another enormous success for the school. We were able to have 200 visitors on-site, where they had the opportunity to join a tour or attend a workshop led by our student leaders and supported by our teachers. On the same night, we also provided our community with the opportunity to join a live-streamed presentation, where we celebrated and shared the key aspects of our school. Online attendees were also able to join a breakout workshop or seek support from our transition team.

In addition to the Open Night, we have also provided over 40 campus tours to prospective families since the beginning of the year. It is safe to say that there is a significant volume of positive energy about our school in the local and wider community. Pasco Campus Principal Adam Potter and I felt very privileged to have had the opportunity to represent our school community on the night. I would like to acknowledge and thank Cath Palin, one of our wonderful parents, who presented an inspiring perspective from our students' families. Our student leaders from both campuses were also remarkable. They all spoke with such poise, professionalism and oozed genuine passion for our school.



A very big congratulations to our school aerobics teams, who continue to achieve great things and are off to the State Finals later in the year. An absolutely fantastic effort from all students and in particular their coaches. It is delightful to see so many students actively engaging and participating in our extracurricular programs, class excursions, off-campus classes and real life-based learning. It certainly lifts the spirit and energy of the campus.

Our Year 7 and 9 students are to be congratulated on their efforts and attitudes towards NAPLAN this year. The results will provide families and the school with an indication of how our students are performing in Literacy and Numeracy and this will be made available to individual students, parents and carers later in the year. It is important to remember that NAPLAN provides us with a snapshot of student achievement at a particular time, and at Williamstown High School our teachers involve students in ongoing developmental and comprehensive learning and assessments that

strengthen NAPLAN. Our data consistently articulates the same story: our teachers prepare students well and we stress that they just need to “do their best”.

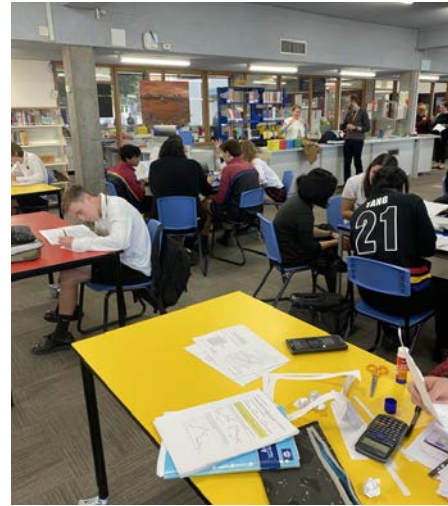
Finally, I look forward to the upcoming adventures of the Year 8 Grampians camp, visiting classrooms and conversing with the many students as I move around the campus.

Tamy Stublely | Campus Principal, Bayview Campus

Pasco Campus Principal Report

Welcome to this edition of our W-Files and the Pasco Campus update. Term 2 is always an action packed term and a number of successful events have already been and gone, with many more to come.

The alumni tutoring program has been an amazing success this term. We have had up to 70 students in the library each Monday and Wednesday afternoon getting support from our former student mentors. This initiative will continue throughout the upcoming examination period for our students and I do encourage everyone to keep attending and making full use of this program.



Earlier this term, in consultation with students from our Environment Club, we developed the planting schedule for the new front-of-school area. We have planted over 800 native plants in the area and I would like to thank all of the students who were involved in this project. I would also like to acknowledge and thank former School Council members Felicity Joll and Bonnie Gelman for their support and contributions throughout this project. Mark Frisby, a current parent of the school, has also been instrumental in the planning and finalisation of this project and I would also like to acknowledge his support and guidance.

We now have a brand new entrance to the campus that really has opened up the area, improved disability access to the administration area and really set the platform for future landscaping improvements across the campus.



During the first week of this term our Year 10 students participated in work experience. This is a valuable and enjoyable experience for our students as it allows them to explore a pathway option of interest as they look to plan their courses heading into VCE and or VCAL.

Recently, our senior music students - who would have normally participated in the Generation of Jazz Festival in Mt Gambier - competed in the Victorian All-State Jazz Championships. After over a year on hiatus, it was no easy feat for our students to present such a remarkably proficient and musically engaging performance.

Congratulations to the following students who received recognition for their efforts:

- Outstanding soloist - Max Nguyen
- All-Star Band - Max Nguyen, Cam Palin, Paolo Coladonato (filling in after only a couple of rehearsals) and Josh Armstrong

Our Year 10 and 11 VCE students are busily finalising assessment in preparation for the upcoming exam period. In terms of the learning journey for our students, these exams are a vital experience as they will use revision techniques and strategies that they will develop over time in preparation for the Unit 3 and 4 VCAA exams.

As parents and carers, you can provide support by ensuring students have a conducive space to study and engage in any form of practice and revision with your child.

Our Year 12 students will continue to engage in Unit 3 coursework and will commence trial exams on Tuesday 8 June. Any student who is completing a Unit 3 subject will have to complete the General Achievement Test on Wednesday 9 June.

'Although the GAT results do not count directly towards a student's VCE results, they play an important role in checking that school assessments and examinations have been accurately assessed, and in determining Derived Examination Scores. So it is important to sit the GAT and do as well as possible on all parts of it'.
VCAA Website.

We will provide more information about the upcoming exam period to all students and families in the near future.

Adam Potter | Campus Principal, Pasco Campus

Strategic Principal Report

Year 9 Tech Taster Excursions

All Year 9 students have attended an excursion to the Wyndham Tech School to participate in the Tech Taster experience. Students had the opportunity to engage in problem solving tasks using digital technologies, with activities including robotics, computer game design, AI programming and Computer Assisted Design. Our students are contributing to the ongoing development of the Tech School initiative across Victoria by providing feedback for a Deakin University survey via a Department of Education initiated audit. This will be a great opportunity for WHS students to shape the delivery of STEAM for future years.

New Teachers Induction Program

Congratulations to all staff in their first year of employment at Williamstown High School on completing their induction program. They have participated in a range of workshops run by the leadership team including Student Engagement and Wellbeing, Teaching and Learning and Curriculum Development. Our experienced members of staff have made themselves available for peer observations that contribute to the professional learning for those new to the school. Graduate teachers will now begin the process of moving to full registration with the Victorian Institute of Teaching guided by an experienced mentor. This is a significant undertaking for them as they begin their journey into the profession.

Homework Club

Homework Club at the Bayview Campus continues to be well attended by students on Wednesday afternoons. Many staff and members of the tutoring team are available to support students with all subjects from 3:15pm until the library closes at 4:30pm.



Daniel Pearce | Assistant Principal, Strategic

School Council Report

Our children are making their way to school on shorter and colder days. For some it is cold bicycle rides, or brisk walks, or steamy bus trips, while others may be in heated cars and trains. We hope their school uniforms are keeping them warm, with the new school jacket gradually replacing older versions around the school. This year will see a further review of the school uniform. We are currently forming working groups to investigate a new school jumper and to ensure that our current apparel is suitable for changing times.

Another issue that has been prominent in School Council discussions has been rubbish about the school. Despite a school-wide program to raise awareness about the importance of caring for our environment, the school grounds continue to be affected by litter. At the Bayview campus one homegroup is rostered on to pick up rubbish about the school every day, and yet it persists. Litter is not just a problem for the environment, which is important enough when we have one campus located beside a marine sanctuary. It is also an issue of school pride.

As parents, we can contribute to reducing school litter by limiting the amount of plastic and food packaging that our children bring with them to school. We can also talk with our children about the importance of finding somewhere to put their rubbish once they have finished eating. It's easy to understand how a student might get distracted by a more interesting activity than walking to a bin to deposit their rubbish. It is true that they may have to walk a little way to find a rubbish bin, since there are limited numbers. However, they might consider keeping rubbish in their pockets until they get to their bag, or to think of other ways to manage their rubbish. Your help in encouraging this would be appreciated.

And speaking of having morale-boosting chats with students, we are now moving towards the mid-year assessment period at the senior campus, which will possibly lead to some stress and anxiety at home. Please remember that there is a new tutor program that has been very popular with the senior students and that teachers are usually very helpful if you need to reach out for clarity.

Best wishes for the winter days ahead.

Kat McFerran | School Council President

Student Engagement and Wellbeing

Bayview Campus

The Student Engagement and Wellbeing Team have been delighted with the beginning to Term 2. The students have returned rested and rejuvenated from the Easter holiday break, and are now settled into the term.

The Year 8 students have just set off to their year level camp at Roses Gap. The 215 students and 24 staff who will be attending are looking forward to the opportunity to interact with each other in a less formal way. No doubt this will help to build stronger relationships in the long term that foster the outstanding positive environment created here at the Bayview campus. Students will be taking part in multiple activities on camp, including a mobile animal zoo, giant swing, trivia, crate stack, archery and bushwalking to name a few. I would like to thank Mr Grossman and Ms Mahoney (Year 8 Student Management Leaders) for all of their work in preparation, planning and running of the camp.

This term our Year 7 cohort took part in a wellbeing day on 28 April. Students took part in a range of activities throughout the day based around the theme of 'respectful relationships'. The day started with a guest speaker from Hobsons Bay's Up program, who began the discussion on the theme of respect. Students also took part in creating a motto for their homegroup, looking at their organisation skills, as well as an Amazing Race activity. A huge thanks needs to go to Ms O'Malley and Mr Wilson for their contribution to the day, as well as the hours of work behind the scenes.

Later this term our Year 8s and 9s will be taking part in their own incursions in conjunction with SEED (Self-Esteem Education & Development). These workshops will also be targeting the theme of respectful relationships, specifically around the topic of friendships.

Lastly, our Year 9 students will later this term be experiencing for the first time year level exams. This is an excellent opportunity for students to have an authentic exam experience prior to moving to the Pasco campus. Students should look at these exams as an opportunity to plan, study, prepare and reflect. If any student or parent is unsure how best to do this, I would welcome them to make contact with their subject teachers.

I would like to wish all students well in their upcoming assessments and exams, and have a productive and successful second term.

Liam Keating | Student Engagement and Wellbeing Leader, Bayview Campus

Pasco Campus

Year 10 students began Term 2 experiencing a taste of life in the workplace, with the successful completion of their work experience placements. Employers provided very positive and encouraging feedback overall, and some students were even offered jobs as a result of their efforts and enthusiasm. With many Year 10s already eligible to apply for their driving learner permits, students were able to engage with a road safety workshop by VicRoads, as well as access eLearning sessions and a free driving lesson.

Year 11 students were able to consider their further study and pathway options with a visit to Victoria University at Footscray and RMIT in the city, listening to presentations, exploring the grounds and participating in a scavenger hunt as a way to learn their way around a university. Additionally they had the opportunity to visit the Victorian Careers Expo and explore a variety of study, apprenticeship and other pathway options with an array of exhibitors from a range of institutes and organisations providing advice and information.

With Year 10 and 11 exams commencing soon, students should be engaged in regular revision and actively seeking teachers for additional assistance and clarification where required. They can also access free tutoring Monday and Wednesday after school in the library.

Year 12 students will be visiting the WRICA Careers Expo this week to meet representatives from different tertiary institutions and career areas. This is a valuable time for students to gather information to make informed decisions around employment and further education opportunities.

With Unit 3 fast coming to an end, students will soon be undertaking Unit 3 trial exams. This is an excellent opportunity to revise, practise for the end of year examinations and receive valuable feedback for their progress so far.

The student leadership team has been productively planning various events across the campus, including a recent lunchtime showcase of the different school clubs with stalls and activities. The Environment Club has also recently ensured that paper recycling bins have been placed around the school to reduce waste going to landfill. Student leaders are now excitedly preparing IDAHOBIT Day, National Sorry Day and Reconciliation Week activities as well as fundraisers for various worthwhile causes in the weeks ahead.

We wish all students the best in their upcoming assessments and exams, and a successful start to the second semester.

Sarina Meusburger | Student Engagement and Wellbeing Leader, Pasco Campus

Student Leadership Report

Bayview Campus

The Bayview student leadership teams have all been working productively and with a great deal of energy, positivity and commitment. The Junior School Council, Events Committee, House Captains and School Captains have each had a full schedule of events and projects to work on, which have relied upon a team effort in every sense.

Junior School Council

The Junior School Council has decided to divide itself into two groups this term, in order to put a big focus on two main issues within the school. We are tackling students' mental health and looking at altering the current school uniform.

The Uniform Group has conducted a survey with the Year 7-9 students and has thoroughly analysed the data we received. It asked questions like "What are your opinions on a school hoodie/jumper?" and "Do you think there should be any more changes to the uniform?"

Responses were, to say the least, wide-ranging. Lots of ideas came flooding back but we have chosen to focus on a few:

- Sports uniform - the current material is the same as our generic polo t-shirts, and we think it would be fitting to change it to something more breathable.
- Long sleeves under polos - for added warmth during these freezing winter times.
- Hoodie/Jumper - for cold temperatures and a comfortable, stylish alternative to the spray jacket.

From here, we are planning to have some representatives from the JSC join the School Council's uniform working party to present our findings and proposed uniform changes.

Heath Corry

Vice School Captain/JSC Member

Events Committee

The Events Committee planned and conducted two major events in Term 1: Harmony Day and the Term 1 celebration assembly.

Harmony Day took place on Tuesday 23 March and was a time to celebrate Australia's cultural diversity and promote inclusiveness, with its key message 'Everyone Belongs'. Students were encouraged to wear a touch of orange and bring along a gold coin donation, with \$683.30 raised for West Welcome Wagon. Student leaders ran some fun and engaging lunchtime activities including a scavenger hunt and photo booth. It was a great atmosphere at lunchtime with lots of students participating in both. Thanks to everyone for their support.

Our second event was the Term 1 celebration assembly for the whole Bayview campus. Student leaders were involved in planning their speeches and reporting on a range of accomplishments and events that had taken place during the term. Our school and vice captains, Olivia Campbell, Archie Newbegin, Bella Bunny and Heath Corry, were hosts for the assembly and kept proceedings running smoothly. Ms Stubbley also addressed the student body and made special mention of the fact we could all be together once more!

House Captains

We have been working hard on motivating students to get involved in house activities such as the swimming and athletics carnivals, as well as gaining house points through positive posts on Compass, etc. Mikela and Isabelle announced the overall house winners at the Term 1 celebration assembly:

- 1st Place: Green
- 2nd Place: Yellow
- 3rd Place: Blue
- 4th Place: Red

We were also invited to be leaders at the Year 7 Wellbeing Day, helping Year 7 students complete the 'Amazing Race' scavenger hunts. We were also responsible for checking each team as they arrived at the finish line and awarding prizes. Well done Year 7s!





Amy Curran | Student Leadership Coordinator, Bayview Campus

Pasco Campus

So far this year, the student leadership team has tried to make house pride a bigger part of the school. As part of this initiative, we wanted to establish easier and more frequent ways for people to gain house points. One way that we came up with was tying the house system into the lunchtime clubs environment, where points are gained for participating in the many different groups. To promote this idea we held a Clubs Carnival during one lunchtime, where all the different clubs set up stalls to spread the word about what people could participate in. We had a brilliant turnout and loved sharing all the different passions people have for different clubs and activities.

Monday 17 May was IDAHOBIT day (International Day Against Homophobia, Biphobia and Transphobia). To celebrate this, some of the student leaders helped to raise a pride flag onto a flagpole at the entrance to the school, where the flag will now stay permanently. The whole student leadership body believes allyship to be a crucial part of the world we live in, and so we're making it a big focus for this year.

Late last term we celebrated Harmony Day with a free sausage sizzle for the entire campus. Students were encouraged to wear an item of orange clothing to show their support, and we hosted a photo booth that helped to promote inclusivity throughout the school. We hope to have more of these kinds of events throughout the year. In a new addition to the school, the leadership team has also begun a weekly Acknowledgement of Country every Monday morning.



We also have Friday afternoon announcements to inform students of the updated house point tallies. The more we promote house spirit, the more enriched within the school community it will become. Our intentions as a leadership team are that in only a few years time, house pride will be something everyone is invested in, and it can become a core part of what makes Williamstown High School so successful. We have also started awarding prizes to the house with the most points at the end of each term. Congratulations to Hobson House (Red) for winning in Term 1. We wish the other houses best of luck for Term 2.

Finally, we would like to encourage anyone who has any feedback or ideas for any potential changes around the school to please seek out one of the student leadership team. We are happy to take on any suggestions students may have. Our job is to take your ideas and turn them into a reality. To help promote this we have opened up a Google Form that students can submit ideas to anonymously.

We hope the rest of the year will be as successful as it has been so far.

Cameron Palin and Eliya Crossman, School Captains

Martyn van Reyk | Student Leadership Coordinator, Pasco Campus

Learning Specialist Report

At WHS, being a Learning Specialist means having an 'open door,' with all staff welcome to visit our classroom, observe our teaching and engage in conversations around high quality teaching and learning practices.

A highlight of my work this semester as a Learning Specialist has been working with the new staff at Bayview through the WHS induction program. My involvement with this program has been focused on supporting a positive classroom climate and Teaching and Learning at WHS.

A session supporting peer observations resulted in classroom visits and sharing strategies for implementing developmental assessment, supporting a positive classroom climate, transitioning between activities and differentiating for our learners.

We know that working collaboratively allows the best possible outcomes for our students. The conversations that support these experiences allow us opportunities to discuss what is happening for our learners, what we are seeing in classrooms, and how we might continue to support and develop high quality practices at WHS.

Cassandra Comyns | Learning Specialist, Bayview Campus

Literacy Report

Literacy News

This term students across the Bayview and Pasco campuses have had the opportunity to enter the annual WHS Principal's Writing Competition with a variety of categories and writing styles on offer for the prompt "Hidden in Plain Sight". The competition closes on 20 May and I am looking forward to reading the entries and deciding on winners with the English team!

The lucky competition winners will be gifted an array of prizes including a book prize, certificate and tickets to the Melbourne Writers' Festival in September. The names of our winners will be printed on our Principal's Writing Competition honour boards, and all winning entries will also be published in an anthology which will be available to borrow in our libraries.

In other news, the Year 7 and Year 9 Bayview students recently completed NAPLAN preparation lessons with a focus on the Reading and Writing tests. These students sat the official NAPLAN tests in Week 4. Well done to all students who worked hard to prepare and tried their best in this important measure of skill and ability. NAPLAN is a culmination of years of hard work and effort in developing reading, writing, spelling, punctuation and grammar skills, and I am endlessly impressed by all the students working hard and borrowing books from our library.

Remember, all of our students should be reading for at least 20 minutes each evening. Reading every day enhances reading comprehension, vocabulary, the ability to understand the world and empathise with others. Never underestimate the power of books!

"The reading of all good books is like a conversation with the finest minds of past centuries." - René Descartes

Kim Paatsch | Literacy Leader, Bayview Campus

Curriculum Report

Pasco Campus

It has been a busy start to Term 2 for the Pasco students who have been completing the last of their assessment for the semester and preparing for upcoming exams.

The Year 10 end-of-semester exams will begin on Monday 31 May and run until Friday 11 June. Students will be completing 90-minute exams in all of their subjects. Information on the exams and exam timetable has been released via Compass.

Unit 1 exams begin on Thursday 27 May and run until Friday 11 June. Information on the exams and exam timetable has been released via Compass.

Unit 3 trial exams will be completed on Tuesday 8 June, Thursday 10 June and Friday 11 June. Information on the trial exams and timetable will be released via Compass in Week 6.

For all students currently completing a Unit 3/4 subject, they will sit the GAT (General Achievement Test) on Wednesday 9 June. Further information on the GAT will be relayed to parents in Week 6 via Compass, and to students in year level assemblies at the beginning of Week 6. We will be running sessions after school in Week 6 for students who would like to get some tips and tricks on how to best prepare for the GAT.



YEAR 10 AND 11 EXAM TIMETABLE – SEMESTER 1 2021



	Week 6 (Year 10 Classes as Normal)		Week 7					Week 8			
	THURSDAY 27 May	FRIDAY 28 May	MONDAY 31 May	TUESDAY 1 June	WEDNESDAY 2 June	THURSDAY 3 June	FRIDAY 4 June	MONDAY 7 June	TUESDAY 8 June	WEDNESDAY 9 June	THURSDAY 10 June
SESSION 1 8:50-10:26	<u>GYM</u> 11 Applied Computing	<u>GYM</u> 11 Drama	<u>GYM</u> 10 English 10 English Progress 10 English(SEALP) 10 Literary English	<u>GYM</u> 10 Health 11 Accounting 11 Media <u>P3</u> 10 Indonesian	<u>GYM</u> 10 Core Science <u>Q5</u> 11 Music Performance	<u>GYM</u> 10 Textiles 10 Web Design and Infographics 11 Design and Technology - Wood 11 Studio Arts	<u>GYM</u> 10 Right to Protest 11 Physical Education <u>Library</u> 10 French	<u>GYM</u> 10 Maths Advanced 10 Maths Standard	Reschedules <u>GYM</u> Yr. 12 TRIAL EXAMS	GAT	Reschedules <u>GYM</u> Yr. 12 TRIAL EXAMS
SESSION 2 11:02-12:38	<u>GYM</u> 11 Philosophy	<u>GYM</u> 11 Visual Communication and Design	<u>GYM</u> 10 Ceramics 10 Digital and Darkroom Photography 11 Design and Technology - Textiles 11 Economics	<u>GYM</u> 10 Business and Entrepreneurship 11 History	<u>GYM</u> 10 Physical Education 10 War and Peace 11 Legal Studies <u>P3</u> 11 Indonesian	<u>GYM</u> 10 Fashion Design 10 Product Design 10 The Art & Illustration Studio 11 Global Politics	<u>GYM</u> 10 Acting Out 10 Game Development 11 Maths Methods	<u>GYM</u> 11 Business Management	<u>Library</u> 11 Food Studies Reschedules <u>GYM</u> Yr. 12 EXAMS	GAT	Reschedules <u>GYM</u> Yr. 12 TRIAL EXAMS
SESSION 3 1:26-3:02	<u>GYM</u> 11 English 11 English Language 11 English Literature 11 EAL Exam time for these exams: 1:26 – 3:26	<u>GYM</u> 11 General Maths	<u>GYM</u> 10 Make a Meal 11 Chemistry	<u>GYM</u> 10 Advance 10 Media 10 Mind and Body 10 People, Power and Place 11 Outdoor and Environmental studies 11 Physics	<u>GYM</u> 11 General Maths (SEALP) 11 Health and Human Development <u>P2</u> 11 French	<u>GYM</u> 10 Being a Good Citizen 10 Money Markets and Finance 11 Specialist Maths 11 VET Community Services <u>Q5</u> 11 VET Music Sound Production	<u>GYM</u> 10 Astronomy 10 Visual Communication and Design 11 Geography 11 Psychology	<u>GYM</u> 10 Forensics 11 Biology	Reschedules <u>GYM</u> Yr. 12 TRIAL EXAMS	GAT	Reschedules <u>GYM</u> Yr. 12 TRIAL EXAMS

Corrine Hall | Curriculum Leader, Pasco Campus

HAPE Report

Bayview Campus

It is wonderful to have the Health and Physical Education curriculum back in full swing. The students are embracing the many opportunities to fully engage in Physical Education, Health classes, electives and interschool sport days. We are excited to have Jaslyn Walker join our teaching team. Jaslyn is a graduate teacher who has already made her mark by introducing some innovative ideas to our program. Welcome Jaslyn!

I would like to highlight some of the ways HAPE is connecting with the local community:

CROQUET SESSIONS

The regular Year 9 croquet sessions at the Williamstown Croquet Club have been a success. This has been made possible by the generosity of current club members who have volunteered to share their passion for croquet with our students. The sessions are part of the Health Across the Lifespan unit and will continue for the rest of the Term 2.



YEAR 9 SAILING CAMP

The Year 9 Sailing Camp is part of the Advance Elective at this year level. Sessions were held at the Victorian Sailing School, Eastern Beach Geelong. The two-day camp gave students the opportunity to build on the skills mastered during the lessons at the Royal Yacht Club of Victoria, Williamstown. These sessions are held every Tuesday afternoon and run by Ian Fox, an excellent and very experienced sailing instructor.



YEAR 7 LACROSSE

Some of our Year 7 students have been fortunate to learn from coaches from the Williamstown Lacrosse Club. This is part of the Lacrosse Unit completed by all Year 7s. Lacrosse is a popular sport in our area so it is great to be able to form this partnership with WLC. We are hoping that some students may be motivated to join the club and make lacrosse their sport!

Marie Glass | HAPE Leader, Bayview Campus

Pasco Campus

It has been a busy start to the year for the HAPE team with a number of camps and excursions already taking place. The Unit 3 Outdoor & Environmental Studies camp was lucky enough to spend a few days at the Surf Coast exploring the different relationships that exist within these environments and studying the way these ecosystems exist. The highlight of the trip had to be when we found dolphins on our snorkelling tour. We held on to a few ropes as the boat moved slowly and watched in awe as the majestic beasts swam around us! Students claimed it was as if they could see into our soul when they made eye contact.



The PE team have been busy completing a range of lab reports for their SACs that have involved measuring and analysing heart and respiratory rate data. They have also completed a movement analysis that allowed them to connect the body's physical movements with appropriate muscles and bones. We are now concluding Semester 1 and our attention turns to exams - a great opportunity for students to celebrate their learning.

Angus Rodda | HAPE Leader, Pasco Campus

Humanities Report

Humanities at Pasco has gotten off to another strong start in 2021, where the diversity of subjects continues to allow students to examine the world and society from all angles. There are some new, yet familiar faces to the team this year. We've welcomed back Simone Barlow and Ben Jolley after a period of leave, with both bringing a plethora of experience and expertise to geography and business management respectively.

Simone wasted no time getting back in the swing of things when she took our Year 11 Geography students to Altona in early May to do some fieldwork on local flooding. They met with experts from the SES and HBCC Emergency management team who talked to the students about hazard mitigation and management. Students conducted surveys in the local community, took photographs and made observations regarding impacts and management of flooding in Altona and Seaholme. Students are now writing their fieldwork reports back in class.



Another new, yet familiar, face to the team this year is Ashlee Horyniak who has come from the Bayview campus to help our students explore events as they happen in the realm of global politics. Ashlee has brought a sense of enthusiasm and fun to a range of serious issues that are changing by the hour, from the increasing tensions with China to conflict in the Middle East.

This year has also seen the launch of a brand-new history subject at Year 11 in Global Empires. Sophia Marsden-Smith and Tony Fear are shepherding our students through the causes and consequences of imperialism that has shaped much of the modern world, including Australia. Launching a new subject is a lot of work, but Sophia and Tony have been more than up to the task and the students have enjoyed analysing this critical period of history.

Jon Watson | Humanities Leader, Pasco Campus

Instrumental Music Report

On 2 May, the Senior Stage Band competed in the Victorian All-State Jazz Competition, held at St Leonard's College in Brighton. This is the first year the event has been held, taking place on the weekend traditionally booked for Generations in Jazz in Mt Gambier, SA, which was cancelled due to COVID restrictions.

The band competed in Division B, performing three pieces for two judges and a small audience. Students were otherwise able to spend the day roaming the various venues and watching other schools' performances in the various division levels.

The band placed 7th out of 14, with four WHS students making the 20-person All-Star band: Cam Palin, Josh Armstrong, Max Nguyen and Paolo Coladonato. A great accolade! Max received the additional honour of Outstanding Soloist. Well done to all and thanks to Jamila Brogan for helping out on the day.

Will Salisbury | Senior Stage Band Conductor

Debating and Public Speaking

We are two rounds into the Interschool Debating Competition, hosted at the Bayview campus. Both rounds have been very competitive, with all students presenting impressively after having a break from public speaking opportunities in 2020. The topics have covered a range of current affairs issues, such as Should Animal Testing be Banned and that The Government Should Fund Universal Free Childcare.

Congratulations to all students who are participating, Olivia McGuire, Sofia Bikicki, Katherine Medved and Saskia Verhoef in our A-grade team; Aniyora Gupta, Connor De Petro, Jack Mifsud, Grace Skeggs and Emily Lange in our B-grade team; James Allpress, Ruby Norman, William Noonan and Kieran Dorrian in our C-grade team; and first time debaters in D-grade, Sienna Broekman, Grace Bond and Eva Bugeja. Special congratulations to our D and C grade teams for their wins in rounds one and two respectively.

On Thursday 6 May students from Bayview and Pasco also competed in the Wynspeak public speaking competition at the Altona Civic Centre. Max Hooker in 7G, Elena Turner in 12A, and Sofia Bikicki in 11A all competed, and congratulations to Sofia for coming first in the senior division.



Carmen Wiseman, Claire Jobling and Grace Robertson | Debating Leaders

School Production

CHICAGO



Performance Dates:

Tuesday 13 July at 7pm

Wednesday 14 July at 7pm

Thursday 15 July at 7pm

Friday 16 July at 7pm

Saturday 17 July at 2pm and 7pm

Cost:

Adults \$28

Student/Concession \$22

<https://www.trybooking.com/BPFUS>

Venue:

Centenary Theatre, Railway Place, Williamstown High School

Dean Commons and Lachlan Wyatt | Production Leaders

Sport Report

We have seen some great success in the school's interschool sports campaigns this term. Our senior girls netball team advanced to the next round with a thrilling one-point win over Point Cook Secondary. After leading by 10 halfway through the game, Point Cook began clawing back. Our team showed great courage and bravely fought off one of our biggest rivals. Well done!

The senior boys AFL and soccer teams also made it through to the next round with little difficulty and a few of them have already started talking up their chances of making State Finals, which would be a huge accomplishment. I will keep everyone posted on their progress throughout the next stages.

An update on the senior cricket team. They unfortunately lost in round two after posting an impressive 127 runs in their innings. Some incredible batting from the other team saw this chased down in just over 10 overs. For the senior tennis team, they bowed out in round 2 as well with some tough competition.

We are thrilled to announce that Heath Corry of Year 9 and Lachlan Dosser of Year 10 represented WHS against the state's best at the Victorian State Swimming finals held at the Melbourne Sports and Aquatic Centre. Both students placed third in their respective races. Heath was 0.3 seconds from placing first - a personal best time! Congratulations to both Lachlan and Heath on this wonderful achievement.

Our intermediate teams begin their road to glory this week and I look forward to updating everyone in the next W-Files.



Angus Rodda and Nick Axaris | Sport Leaders

YWOW Report

This term has been especially lively for students and teachers engaged in the Young Women of Willi club at the Pasco Campus. On Monday 22 March, allies from all year levels commenced the term by collaborating to wear purple to establish their solidarity with survivors of sexual assault. As a result, participants became aware of the importance of unity between students and supporting one another within our school.

Additionally the Clubs Carnival on Tuesday 4 May was a great opportunity to celebrate equality and feminism in our school as well as promoting the values of the clubs to entice new members. During this lunchtime activity, YWOW asked students to respond to a few prompt questions including “What is feminism to you?” and “How can Willi High improve equality at school?” which prompted further discussions as a way of personal reflection.

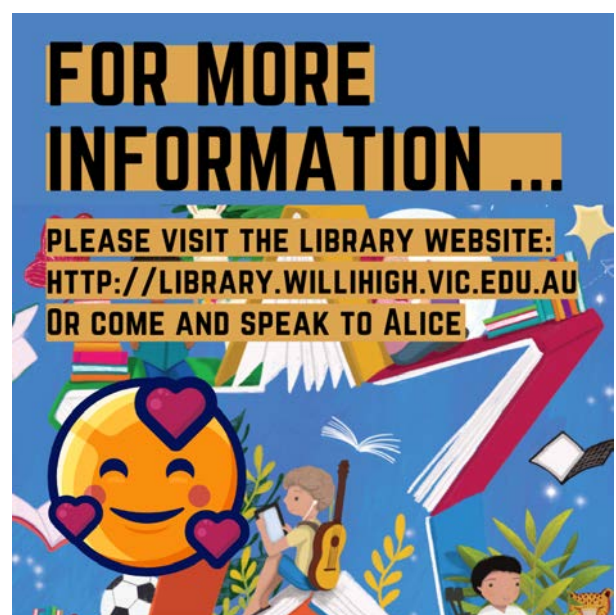
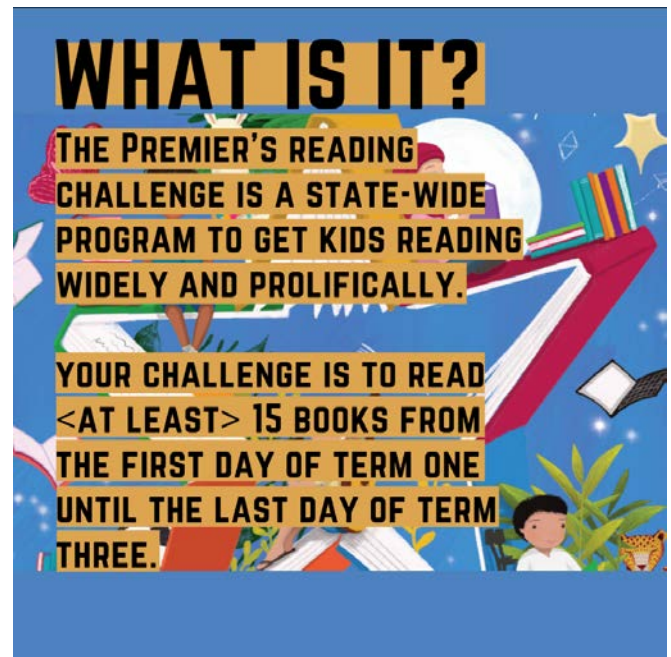
In recent weeks YWOW has been planning how to broach the sensitive subject of menstruation on International Menstrual Hygiene Day on 28 May. This is intended to break down the stigma attached to periods and to assist in the reduction of period poverty around the world. There is no doubt that the rest of the term will be eventful with many more projects to come! YWOW will continue to be productive and encourage everyone to come and join.

Sarah Pilsworth and Whitney Ebenwaldner

Lou Leggett and Ashlee Horyniak | YWOW Leaders

Victorian Premier's Reading Challenge

The Premier's Reading Challenge has begun for another year. Literature-loving students at Bayview will have the chance to win a trip to the Melbourne Writers Festival, a lavish lunch in the library, and several individual prizes. All you need to do is read 😊 Please see Alice in the library for more information or visit the library website: <http://library.willihigh.vic.edu.au>



Parents and Friends Association



Next Meeting:

Tuesday 15 June, 7:30pm via Zoom

Our guest speaker will be announced and link made available on Compass closer to the meeting date.

The PFA is looking forward to hearing from Juliette Coyne, one of the new Mental Health Practitioners at our May meeting. As parents, we find that our guest speakers not only provide information to parents about their area of speciality, but also increase our sense of engagement with the school as a whole.

Kitchen Garden - Pasco campus

In 2019 the PFA contributed \$500 towards new kitchen garden beds at the Pasco campus. Megan Antonini, a Food Technology assistant, has done an amazing job driving this project:

It has been a delight to finally have the Kitchen Garden planted by the Year 11 VCAL students. We managed to build three new garden beds and fill them with soil from your generous donation last year. The students have been able to get Bunnings to donate vegetable and herb seedlings and mulch which has all been put to good use. I also have a Year 10 class that is going to plant a flower bed in front of the Food Technology building that will attract pollinating insects and grow edible flowers. Once again, thank you for your donation; it is truly appreciated.





Entertainment Books

We are fundraising with Entertainment™! Get savings right at your fingertips with endless offers across dining, shopping and experiences - do more of what you love and give back to our school with 20 percent of the proceeds of each membership going towards our fundraising. You can purchase either a Single City, Multi City or Multi Plus membership with each membership offering thousands of dollars' worth of savings for local dining, takeaway, travel, attractions, shopping and much more.

To save even more money wherever you go, we are offering a FREE upgrade from a Single City Membership to a Multi City Membership. Yep, that's right! For the first time ever, anybody who purchases a \$69.99 Single City Membership will be upgraded to a Multi City Membership valued at \$119.99 for FREE. That's a \$50 saving and access to over 10,000 offers!

As we are currently unable to travel overseas, people are exploring Australia and New Zealand a LOT more, which makes the Multi City Membership the perfect option. This is a limited time offer and it ends Monday 31 May at 11:59pm, so be quick!

Order your digital Entertainment Book online and enjoy! For more details click on the link:

<https://www.entertainment.com.au/orderbooks/1884e76>

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*Offer for a limited time only, for TBC's visit [entertainment.com.au/promotions](https://www.entertainment.com.au/promotions)

We thank you for your contribution!

Cath Palin | Parents and Friends Association

Camps, Sports and Excursions Fund

The Camps, Sports and Excursions Fund (CSEF) provides payments for eligible students to attend activities like:

- school camps or trips
- swimming and school-organised sport programs
- outdoor education programs
- excursions and incursions

From 2020, the Victorian Government is investing an additional \$160.9 million for the CSEF over the next four years. This funding will help ensure more than 220,000 government and non-government students from lower-income families are able to participate in camps, sports and excursions each year.

Families holding a valid means-tested concession card or temporary foster parents are eligible to apply. A Special Consideration category also exists. Schools can receive applications from families over Term 1 and 2. Families can list more than one student in the one application form if they are attending the same school.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

HOW TO APPLY

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments:** your child has started or changed schools in 2020/21 or you did not apply previously
- **changed family circumstances:** such as a change of custody, change of name, concession card number, or new siblings commencing at the school in 2021

Please click on the below link to download your application form:

<http://www.willihigh.vic.edu.au/wp-content/uploads/csef-application-form-2021-002.pdf>

Check with the school office if you are unsure.

For more information about the CSEF visit www.education.vic.gov.au/csef