

Williamstown High School Newsletter

W-FILES

ISSUE 1 - 2021



Calendar

26 Feb	Whole School Curriculum Day	19 March	Interim Reports Available Online
3 March	World Wildlife Day	29 March	Bayview Parent/Teacher Interview Day
9 March	Whole School Athletics Carnival	30 March	Pasco Celebration Assembly
15 March	National Day of Action Against Bullying & Violence	31 March	Pasco Parent/Teacher Interview Day
18 March	National Close the Gap Day	1 April	Bayview Celebration Assembly

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 Bayview Assistant Principal: Darren Nicholas
 Bayview Street, Williamstown, 3016

T: (03) 9399 9228

College Principal: Gino Catalano



Pasco Campus Principal: Adam Potter
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Principal Report

Welcome to the 2021 school year. 2020 brought many challenges due to COVID-19 and I believe we can all reflect proudly on how every stakeholder in our school community came together to support student wellbeing and the continuation of student learning. It is unknown yet if 2021 will be smoother sailing but the flexibility shown in the recent lockdown has reassured us all we will respond to whatever situation emerges.

It has been an active start to the year with students at both campuses settling in well, including our Year 7 students and families. Our family information nights have continued in a modified format and it was pleasing to hear the positive feedback from families about the smooth start to the year. These events are important to us because they help embed the vital three-way partnership that plays a key role in maximising the learning experience for all students. We have also commenced the running of key events such as the swimming sports carnival and Year 7 and Year 12 camps, events enjoyed by all participants.

I addressed all students on day one of our new school year at each of the campus assemblies. I took the opportunity to not only reflect on the challenges of 2020 - and the successes and achievements made to overcome them - but also encouraged and challenged all students to make the most of the opportunities presented to them in 2021. I also enjoyed honouring my promise to Indi from homegroup 7LWY who demonstrated initiative during the opening assembly. A free lunch for him and a friend at the Swimming Sports Carnival, courtesy of his willingness to get involved from day one!





2020 VCE and VCAL Results

Our 2020 results were very pleasing with 29 students achieving ATARs over 90 with four over 99 and 116 forty plus study scores. We also had five students who achieved a perfect study score of 50 in the subjects of English, Mathematics and Media. Our Dux, Grace Budich, achieved an ATAR of 99.60. With 99% of the cohort successfully obtaining their senior certificate, this year's Year 12 students also achieved our highest mean ATAR, placing us amongst the elite of government schools in terms of VCE outcomes.

Our Year 12 VCAL students were also very successful, with all achieving senior certificates and employment placements. Such certificates allow our VCAL students to pursue immediate employment opportunities as well as further study options such as advanced VET certificates. We are pleased to hear our Year 12 students talking so fondly about their time at Williamstown High School and to see the success that has come their way. We wish the Class of 2020 the best of luck with their future endeavours and we look forward to hearing of their achievements in years to come.

2021 Staff Professional Learning and Curriculum Days' Focus

This is the fourth year of our four-year strategic plan. Our focus this year is to consolidate and strengthen the initiatives we have introduced in recent years. Our 2021 Annual Implementation Plan, which is available on the school website, has a major focus on staff professional learning to continue to build authentic student agency inside the classroom. Supporting this work will be the continued implementation of Professional Learning Communities (PLCs) across the school. High impact evidence based teaching strategies and tools, such as self-reported grades, developmental rubrics and growth ladders, will continue to feature heavily in our professional learning.

Centenary Theatre and Purpose Built Year 12 Study Centre

Building has commenced and progress has been quite rapid. We hope to have a time lapse video on our website once a little more progress is made. This is a very exciting addition to our facilities and is the result of centenary legacy planning dating back to 2011/2. The performing arts facilities will complement our theatre and fully cater for our music program which will include a recording studio, band room, iMac music classroom and instrumental music room. Our plans for the Study Centre will also offer increased learning and outdoor spaces for the Year 12 students. I look forward to providing further updates as the project progresses.



School Council Elections

Please find in this edition of the W-Files information about the upcoming school council elections. Our School Council is dynamic and plays a key role in policy development and setting the direction of the school. I would encourage any interested parents or guardians to consider nominating for our school council. Please note, all school councillors are required to have current Working with Children Checks or acquire one once elected (this is free for volunteer categories). Please feel free to contact me regarding any questions you may have in relation to the election process.

Campus Principal Teams

Name	Role	Campus P=Pasco BV=Bayview
Tamy Stublely	Campus Principal	BV
Darren Nicholas	Campus Assistant Principal	BV
Adam Potter	Campus Principal	P
Stephanie Villemin	Campus Assistant Principal	P
Daniel Pearce	Strategic Assistant Principal	BV/P

Leadership Positions for 2021

Name	Leadership Role	Campus
Gavin Clifford	Curriculum Middle Years	BV
Corrine Hall	Curriculum Later Years	P
Liam Keating	Student Engagement & Wellbeing	BV
Sarina Meusburger	Student Engagement & Wellbeing	P
Simon Thorley	Teaching & Learning	BV
Lauren Gaylard	Teaching & Learning	P
Anna Bovdis	Pathways & Transitions	P/BV
Dat Che	Mathematics	P/BV
Kim Paatsch	Literacy	P/BV

Learning Specialist Positions for 2021

Name	Learning Specialist Focus	Campus
Cassandra Comyns	Student Agency/Teaching & Learning	BV
Brianna Murray	Student Agency/Teaching & Learning	P
Nathan Nichols	Student Agency/Teaching & Learning	P
Annaliese Attenborough	Literacy	P
Melinda McKeegan	Inclusive Education	P/BV

2021 Student Management Leaders

Name	Year Level	Campus
Isabella O'Malley	7	BV
Stewart Wilson	7	BV
Karen Mahoney	8	BV
Mathew Grossman	8	BV
Warren Patterson	9	BV
Berna Gonen	9	BV
Matt Grose	10	P
Grace Robertson	10	P
Ian Hume	11	P
Tyson Hartwig	11	P
David Urwin	12	P
Melissa English	12	P

2021 Student Wellbeing Coordinators

Name	Campus
Ann Hyland	BV
Ann Goller	P

2021 Mental Health Practitioners

Name	Campus
Juliette Coyne	BV
Erin Immel	P

New Staff

I am looking forward to working with the following new and returning staff as they join our team in 2021:

Name	Campus	Area/Subjects
Jessica Baseggio	BV	Art
Tyson Gordon	BV/P	Tutor/English
Audrey Groellin	BV	French/English
Claire Jobling	BV	French
Eliza Lawless	BV	English/History
Tim Lilley	BV/P	Tutor
Daniel Marshall	BV	Science/IT
Genevieve Percovich	BV	Science
Clementine Roussel-Corbineau	BV	French
Jaslyn Walker	BV	PE/Humanities
Carmen Wiseman	BV	English/Media
Amanda Casey	BV	Technology
Catherine Marshall	BV	Integration
Ebony Ross	BV	Reception
Suzy Wallace	BV	Integration
Simone Barlow	P	English/Humanities

Matt Grose	P	Indonesian
Ben Jolley	P	Humanities
Beth Woodhead	P	Tutor

School Council Elections: Appendix A

Fact Sheet 1. School council elections – Information for parents

What is a school council and what does it do?

All government schools in Victoria have a school council. They are legally constituted bodies that are given powers to set the broad direction of a school in accordance with their constituting Order and the *Education and Training Reform Act 2006*. In doing this, a school council is able to directly influence the quality of education that the school provides for its students.

Who is on the school council?

For most primary school councils, there are several possible categories of membership:

- A mandated elected Parent member category – more than one-third of the total members must be from this category. DET employees can be Parent members at their child's school as long as they are not engaged in work at the school
- A mandated elected DET employee member category – members of this category may make up no more than one-third of the total membership of school council. The principal of the school is automatically one of these members
- An optional Community member category – members are co-opted by a decision of the council because of their special skills, interests or experiences. DET employees are not eligible to be Community members
- A small number of school councils have Nominee members.

For all schools with a Year 7 and above cohort, there is an additional category of membership:

- A mandated elected Student member category, two positions.

Generally, the term of office for all members is two years. The term of office of half the members expires each year, creating vacancies for the annual school council elections.

Why is parent membership so important?

Parents on school councils provide important viewpoints and have valuable skills that can help inform and shape the direction of the school.

Those parents who become active on a school council find their involvement satisfying and may also find that their children feel a greater sense of belonging.

Why is student membership so important

Students have a unique perspective on learning, teaching and schools. Having student members on school council allows students to have a say in the future direction of their school and ensures student input into decision making.

Student representation on secondary school councils will assist in the development of students' skills, including leadership skills and communication skills.

Do I need special experience to be on school council?

Each member brings their own valuable life skills and knowledge to the role. However, councillors may need to develop skills and acquire knowledge in areas that are unfamiliar to them. It is important to have an interest in your child's school and the desire to work in partnership with others to help shape the school's future.

Code of conduct for school councillors

School councils in Victoria are public entities as defined by the *Public Administration Act 2004*. School councillors must abide by the *Code of Conduct for Directors of Victorian Public Entities* issued by the Victorian Public Sector Commission. The Code of Conduct is based on the Victorian public sector values and requires councillors to:

- act with honesty and integrity (be truthful, open and clear about their motives and declare any real, potential or perceived conflict of interest and duty)
- act in good faith in the best interests of the school (work cooperatively with other councillors and the school community, be reasonable, and make all decisions with the best interests of students foremost in their minds)
- act fairly and impartially (consider all relevant facts of an issue before making a decision, seek to have a balanced view, never give special treatment to a person or group and never act from self interest)
- use information appropriately (respect confidentiality and use information for the purpose for which it was made available)
- exercise due care, diligence and skill (accept responsibility for decisions and do what is best for the school)
- use the position appropriately (not use the position as a councillor to gain an advantage)
- act in a financially responsible manner (observe all the above principles when making financial decisions)
- comply with relevant legislation and policies (know what legislation and policies are relevant for which decisions and obey the law)
- demonstrate leadership and stewardship (set a good example, encourage a culture of accountability, manage risks effectively, exercise care and responsibility to keep the school strong and sustainable).

Indemnity for school council members

School councillors are indemnified against any liability in respect of any loss or damage suffered by the council or any other person in respect of anything necessarily or reasonably done, or omitted to be done by the councillor in good faith in:

- a) the exercise of a power or the performance of a function of a councillor, or
- b) the reasonable belief that the act or omission was in the exercise of a power or the performance of a function of a council.

In other words, school councillors are not legally liable for any loss or damage suffered by council or others as a result of reasonable actions taken in good faith.

How can you become involved?

The most obvious way is to participate in and vote in the school council elections, which are held in Term 1 each year. However, ballots are only held if more people nominate as candidates than there are positions vacant.

In view of this, you might consider:

- standing for election as a member of the school council
- encouraging another person to stand for election.

School council induction video

The school council induction video provides a summary of the purpose and responsibilities of school councils as well as the roles and responsibilities of school councillors. The video can be viewed on the [Department's website at School Councils](https://www.education.vic.gov.au/school/teachers/management/community/Pages/schoolcouncils.aspx).

<<https://www.education.vic.gov.au/school/teachers/management/community/Pages/schoolcouncils.aspx>>

What do you need to do to stand for election?

The principal will issue a Notice of Election and Call for Nominations following the commencement of Term 1 each year. All school council elections must be completed by the end of March unless the usual timeline has been varied by the Minister.

If you decide to stand for election, you can arrange for someone to nominate you as a candidate or you can nominate yourself in the Parent member category.

DET employees whose child is enrolled in a school in which they are not engaged in work, are eligible to nominate for Parent membership of the school council at that school.

Once the nomination form is completed, return it to the principal within the time stated on the Notice of Election. You will receive a Nomination Form Receipt via post, email or by hand following the receipt of your completed nomination.

If there are more nominations received than there are vacancies on council, a ballot will be conducted during the two weeks after the call for nominations has closed.

Remember

- Consider standing for election to school council.
- Ask at the school for help if you would like to stand for election and are not sure what to do.
- Be sure to vote if the election goes to ballot.

Contact the principal for further information.

Williamstown High School Council Election Process and Timetable 2021

Event	Date
a) Notice of election and call for nominations	Thursday 25 February 2021
b) Closing date for nominations	Thursday 4 March 2021
c) Date by which the list of candidates and nominators will be posted	Friday 5 March 2021
d) Date by which ballot papers will be prepared and distributed	On or before Thursday 11 March 2021
e) Close of ballot	Thursday 18 March 2021
f) Vote count	Tuesday 23 March 2021
g) Declaration of poll	Tuesday 23 March 2021
h) First council meeting to elect office bearers (the principal will preside)	Tuesday 30 March 2021

The following School Council members' tenures conclude at this election:

Parent Members: Sally Hicks, Mark Mannix, Felicity Joll

DET Employees: Gavin Clifford, Daniel Pearce

Student Member: Antonietta Gentile

Seconded Community Member: Julie Taylor

Gino Catalano | Principal

Bayview Campus Principal Report

It is wonderful to be back at the Bayview Campus after a six-month secondment as the Acting Principal of Surf Coast Secondary College and I would like to warmly welcome our new families who have joined the Willi High family this year. The start to the 2021 school year has gone remarkably smoothly and we continue to be guided by the relevant government and education authorities in relation to COVID-safe practices. In adhering to these guidelines, we needed to make changes to the ways in which we organised our information events and family gatherings to ensure the wellbeing of all members of this community. Our Year 8 and 9 Parent Information Evenings transitioned to an online forum and our Year 7 Family BBQ became a Meet and Greet event for families. We will embrace the challenges that COVID-19 present us and I know that our community is resilient, adaptable and supportive. I am confident that whatever challenges may come our way again in 2021, we will manage them well together.

It was undeniably perfect timing for our swimming carnival on Friday 12 February at Oak Park, or so we thought. The sun was shining and whether students were exerting their energy in the races held in the 50-metre pool or having fun with their mates on the waterslide and in the novelty events, the atmosphere and energy our students generated was nothing short of remarkable. In addition to the outstanding attitude and swimming ability shown, our students' genuine willingness to support one another to reach their goals was pleasing and developed such a sense of pride around the facility. It was at the conclusion of this day that I announced to our students that we would be going into another lockdown.

11:59pm on Friday 12 February and we were forced to quickly prepare for our first, and hopefully last, period of remote learning for 2021. As a school community we have learnt many significant and important lessons from last year and I was absolutely delighted with the way in which the Bayview Campus Leadership Team swung so quickly into action to ensure that all of our students and staff felt prepared and supported ahead of the week. Now that we are back on site, we are confident that we continue to implement all necessary health and wellbeing structures and processes to keep our 770+ students and 60+ staff safe every day.

Our Year 7 students have settled successfully into the routine and dynamics of a high school environment, even in the midst of a short session of remote learning. Our ten Year 7 homegroups have now completed their Library Orientation and Network Connection program and this week are embarking on an enormously exciting time - Camp is underway! I certainly look forward to hearing about the Kangaroo adventures, the blossoming friendships, student-led challenges, competitions, laughter, homegroup connections and relationship building that this week offers.

In closing, I want to reiterate our appreciation for your continued support and wish you and your family good health and good spirits for the next few weeks.

Tamy Stublely | Campus Principal, Bayview Campus

Pasco Campus Principal Report

As I sit to write this report we have just returned from another remote learning period. Whilst short in comparison to lockdown last year, the announcement required a quick response from all members of our school community. Therefore, I would like to acknowledge and thank all students, teachers and parents/carers for your combined efforts throughout that point in time and we do hope we can continue learning here at school for the remainder of the year.

Our students have started the year with a firm commitment to their studies and developing positive relationships with their teachers and peers. This has been highlighted by the numerous conversations I have had with students, and as evidenced by the number of positive posts that have been recorded on Compass highlighting a range of positive contributions being made by our students.

My message to the Pasco school community at our first year level assembly was to continue to build positive relationships and ensure we look out for each other. We want each student to be the best version of themselves and to always be working towards their personal goals in a positive and proactive manner.

It has been a different start in many ways with some key events delayed to ensure extracurricular programs can take place. This has allowed our students to focus in on their learning and building positive connections as our teachers work to connect and cater for each individual student within their classes.

We have had to run our year level information sessions online and I want to thank the many students and parents/carers who attended these sessions. I do encourage all parents/carers to stay connected with your child's learning journey by communicating with classroom teachers as required, checking Compass notifications and checking results as they come to hand as part of our continuous reporting model. We do look forward to having parents/carers back at formal events in the near future.

You will read further in this W-Files about the recent Year 12 camp and Student Leadership camp, two wonderful events that assist our Year 12 students and the student leadership team in best preparing for the year ahead.

We take pride in the achievements of all students in a range of different curriculum areas. The results of our Year 12 VCE and VCAL students in 2020 were exceptional. 95% of our students who applied for tertiary courses received an offer with 71% of our students receiving a first round offer. The pathway options for our VCAL students after successfully completing their senior certificate allow students to be best prepared for further study as well as immediate employment opportunities.

We have some exciting developments taking place with the redevelopment of the Pasco campus entrance, the stage 2 Centenary Theatre build, aimed at enhancing performing and visual arts opportunities for our students, and the development of a new Year 12 Study Centre. We look forward to sharing further news about these developments in the coming weeks.

I want to thank all members of the school community for your efforts throughout the first few weeks of term. We have had a major focus on building meaningful connections across the campus as we look to cater for each and every student within a positive and safe learning environment.

We are looking forward to a year ahead filled with many opportunities for learning and growth and I look forward to witnessing and hearing about the fantastic achievements of all students throughout this year.

Adam Potter | Campus Principal, Pasco Campus

Year 12 Camp



Pasco Leadership Camp



Strategic Principal Report

Wyndham Tech School Partnership

For the past six months a team of teachers with a passion for STEAM (Science, Technology, Engineering, Arts and Mathematics) have been busy forging a partnership with the Wyndham Tech School (WTS). The school is a state-of-the-art facility that hosts students to engage with emerging technologies relating to software development, digital technologies, robotics and product design. The Year 8 and 9 cohorts will be visiting WTS in semester one this year to participate in the 'Tech Taster' excursions. These excursions are built around the world of work and how technology enhances our capacity to solve societal challenges in a rapidly changing world. WTS will also work with our staff to support the delivery of STEAM-based learning at Willi High.

Literacy and Numeracy Support

Additional funding for Literacy and Numeracy support has been provided to the school via the following programs: Tutor Learning Initiative (TLI), High-Ability Program (HAP) and the Middle Years Literacy and Numeracy Strategy (MYLNS). These programs are in place and the teams responsible for their implementation are busy working with students to achieve the best learning outcomes for every child. Extra literacy and numeracy tutor support has been placed into the Year 7-10 program. At the senior campus additional tutor support is in place for time management, study habits and organisation - essential skills for academic success.

Daniel Pearce | Assistant Principal, Strategic

WYNDHAM
TECH
SCHOOL



School Council Report

It has been exciting to welcome in 2021 with our children returning to school, and then returning to home schooling, and then back to school. It seems the year might still be complex, but now the school has systems in place to manage situations as they reoccur. Hopefully you have also found ways of supporting yourself and your child during this tumultuous time. Please remember that we now have more mental health support in place than ever, with a counsellor at each campus who is qualified and ready to provide the support that your family might need.

Along with making sure we are set up to care for one another during this time, school council has also been focused on caring for our school environment. We have already met with the school's Environment Captain, Sara Coladonato, to review the policy changes that were passed at the beginning of 2020 and ensure that we are working together to achieve our environmental goals. Sara's passion is inspiring and represents the deeply held views of many students and parents that environmental sustainability is an important focus for the future of the school.

To that end, the school council has also been continuing to support work on the landscaping project at Pasco campus. This will ensure that the various spaces are not only comfortable and welcoming, but also safe for students as they use the yard for rest and recreation. This adds to the raft of work being done to ensure this older campus is maintained to the highest standards, including a new Year 12 Study Centre and expanding on the Centenary Theatre project to create new music and performance spaces for students.

School council is also responsible for overseeing the educational policies that guide the school's decision making. There were 55 policies at last count, many of them requiring regular renewal and oversight to ensure that the school's values are embedded in their guiding documents. This is the connection between actions and beliefs, and it is work the school council takes seriously.

Equally serious is the business of school finances, and it is the responsibility of school council to ensure that due processes are followed and that all transactions are transparent and verifiable. In a school as large as Williamstown High School, this requires a team of professional staff, led ably by the school manager, and not made any easier by the shifting sands of 2020 and 2021. But there is no doubt that all is progressing appropriately.

If you are interested in contributing to any of these duties, we welcome your nomination for school council. You will see that our principal has called for nominations, and although there is a time commitment, it is an important role that ensures strong community connections and is an opportunity to understand why decisions are made in the school, and on what basis. Please consider nominating.

Kat McFerran | School Council President

Student Engagement and Wellbeing

Bayview Campus

The Student Engagement team would like to take this opportunity to welcome new and returning students/families to the Bayview campus. As ever, it has been a busy start to the year with plenty happening at the campus. The Student Engagement and Wellbeing team for the 2021 school year is as follows:

Campus Assistant Principal	Mr Darren Nicholas
Student Engagement and Wellbeing Leader	Mr Liam Keating
Year 7 Student Management Leaders	Ms Isabella O'Malley Mr Stewart Wilson
Year 8 Student Management Leaders	Mr Mathew Grossman Ms Karen Mahoney
Year 9 Student Management Leaders	Ms Berna Gonen Mr Warren Patterson
Student Welfare Coordinator	Ms Ann Hyland
Student Leadership Coordinator	Ms Amy Curran

This team brings a wealth of ideas and experiences that can be and will be used to enhance the already positive culture of our school. Whilst our homegroup teachers will remain your first port of call when you have concerns (or positive feedback!), your SEW team is also readily available to assist the needs of our students and families.

Firstly, we would like to welcome our Year 7 students to the beginning of their secondary school journey. The staff, and the SEW team, are looking forward to the academic and personal growth that will see our 'kids' grow into mature, respected and successful citizens of the broader community.

The Year 7 students have started the year by hitting the ground running. The students have had to learn how to read a timetable, find classrooms, learn staff and peer names, work out how to use a locker and have participated in their first swimming carnival. We now move on to what is the undoubted highlight of Term 1 whereby the students will continue a long and proud tradition of camping at the famed Kangarooie farm. It has been a really tight turnaround, but we have been lucky enough to secure a camp (version 2) for 236 students. This would have to be the largest group of students we have ever taken away on the one camp!

The SEW team would like to extend a huge thanks to all of the parents and guardians who have been able to attend our online parent information evenings. Hopefully in the near future we can see you all in person, however it was still great to see so many people on the evenings. Overall, a brilliant and positive start to what is shaping up as being a great year! We wish all of our staff, students and families the very best for the 2021 school year.

Liam Keating | Student Engagement and Wellbeing Leader, Bayview Campus

Pasco Campus

It's been great to see the students across the Pasco campus settling into their classes and back into school enthusiastically and with many smiles across the campus as students reconnect with each other after the holidays. The Student Engagement and Wellbeing team for the 2021 school year is as follows:

Campus Assistant Principal	Ms Stephanie Villemin
Student Engagement and Wellbeing Leader	Ms Sarina Meusburger
Year 10 Student Management Leaders	Ms Grace Robertson Mr Matthew Grose
Year 11 Student Management Leaders	Mr Ian Hume Mr Tyson Hartwig
Year 12 Student Management Leaders	Ms Melissa English Mr David Urwin
Student Welfare Coordinator	Ms Ann Goller
Student Leadership Coordinator	Mr Martyn van Reyk

During the snap lockdown, attendance and engagement with classes remained high as students were keen to remain engaged with their learning and their teachers. I would like to congratulate our students for their resilience and positive management of the situation.

Our parent information evenings had to run a bit differently this year and online instead of in person. We would like to thank our many families who attended. It provided a valuable opportunity to learn more about our campus, meet key staff, learn more about VCE and VCAL, as well as giving us an opportunity to answer questions and address any concerns.

Our Year 10 students have been managing to find their way around the campus and become familiar with their new classes, with a number of Year 10s also keen to become involved with lunchtime clubs when they begin again soon. This week Year 10s will have a guest presenter run a workshop with them to help set them up in the right frame of mind, as well as develop good study habits for the year ahead.

Year 11 students have been familiarising themselves with their VCAL and VCE programs with some beginning to take advantage of additional teacher assistance on Mondays and Wednesdays after school in the library. Recently all Year 11s participated in full-day workshops with SEED to assist in developing self-esteem, conflict resolution, stress management, accepting differences and keeping themselves and others safe. Overall feedback collected from students about the day was extremely positive. In Week 8 of Term 1, Year 11 students will partake in a study skills program with Elevate Education to strengthen their organisational and time management skills to assist with their academic progress.

Year 12 students have had a busy start to the year with the Year 12 student leaders attending student leadership camp to brainstorm and plan a variety of activities and fund-raising events throughout the year, and ways to improve students' experiences at school. They have since been joined by five Year 10 and five Year 11 student

representatives to work closely with the Year 12 student leaders and represent their year levels. The Year 12 camp went well with students participating in a variety of workshops and activities.

Sarina Meusburger | Student Engagement and Wellbeing Leader, Pasco Campus

“Oh what a year we’ve had so far! Starting the term off with a bang, the class of 2021 were lucky enough to put our pens down in the classroom and take a short drive out of the city to Lady Northcote Camp. We jam packed our two-night stay with sessions to build our relationships with those we’ll be saying goodbye to high school with, as well as pushing our boundaries and jumping out of our comfort zones with activities such as the giant swing and the leap of faith! In the midst of ATAR chats, raft building, homegroup talent shows and meditation sessions, we all came out of the trip with a new positive mindset for the year, ready to embark on our final year at Williamstown High School!”

Written by Aspen Santoro, Year 12



Student Leadership Report

Bayview Campus

The Bayview student leaders have certainly hit the ground running in term 1! The first three weeks were jam packed with some major events including the student leadership camp, swimming carnival, house meetings, committee meetings and much more! Students should be commended on their positive approach, contributions and willingness to all step up and get involved. Amazing work!

The student leadership camp took place over three days (8-10 February) and was our first opportunity to meet as a leadership group. This camp was held at Phillip Island Adventure Resort and involved 38 students from Year 8 and 9. It was the perfect opportunity for students to prepare for the year ahead and to meet and form bonds with their peers. A range of outdoor adventure activities were enjoyed including a sunset surfing lesson, crate climb challenge, twin flying fox, high ropes course and the giant swing. Students had the opportunity to develop teamwork and leadership skills and were often personally challenged when undertaking these feats.

Students also participated in a morning of leadership development sessions run by Mr Nicholas, our campus assistant principal, and team building and planning with Ms Curran. There was plenty of fun and laughter all around, with the trivia night proving to be a highlight with both staff and students. A big thank you and congratulations to Indy Readsmith and Archie Newbegin, who organised and conducted a very professional event.

Such a rewarding camp for all students and it is exciting to see what the year will bring for these exceptional student leaders!

“Student leadership camp was an incredible experience in which I made and developed new friendships, as well as strengthening my leadership skills. What I'm most looking forward to as a student leader is making positive changes in the community as a member of Young Women of Willi.”

- Anais McColl, Year 9

“The highlight of this year's leadership camp for me would have to be meeting and connecting with my peers and making lifelong friendships. What I'm most looking forward to in my role as a student leader is making a difference to our school community and speaking at assembly in front of lots of people.”

- Heath Corry, Year 9

“This year holds so many opportunities that we can get involved in while working with all different people from the student leadership teams. The leadership camp allowed us to meet and make friends with other students that we will be working with.”

- Olivia Campbell, Year 9

“It was a real highlight to meet and work together with all the other leaders, and do fun things like learn how to surf, go on a flying fox and participate in trivia night. Camp has given us an opportunity to establish relationships as well as develop our leadership and decision-making skills. I am looking forward to putting it all into practice this year when we organise the Harmony Day Fundraiser.”

- Jordan Azad, Year 8



In this same week, the swimming carnival was held with the house captains and some additional student leaders taking a major role in running the novelty events. Leading up to the carnival, the house captains led their first house meetings and did such an amazing job in creating a positive vibe for their respective houses. As a result, most students came dressed in their house colours and wore them proudly throughout the day.

The novelty events were a true team effort, with house captains and student leaders taking on a variety of roles to make sure it ran smoothly. We had starters, finishing judges, recorders, runners, and house captains motivating and supporting all students in the events. Well done house captains!



Lots of planning and preparations are being made for 2021, so stay tuned for more to come from this amazing group of young people!

Amy Curran | Student Leadership Coordinator, Bayview Campus

Pasco Campus

The Pasco student leadership team started the year with a very productive leadership camp in Week 2 of Term 1. The team spent two days at Polana Camp in Healesville, where they completed a range of activities including: team-building activities run by the house captains; a brainstorming session run by the school vice captains; a plenary session from the school captains on public speaking and “What a Leader Looks Like”; and delicious meals planned for and prepared by the faculty captains.



Some of the great ideas that came from the camp, which are being planned for Term 1, include:

- Various lunchtime clubs for students beginning soon. Keep an eye on the bulletin for specific clubs and the times they will be running.
- Athletics carnival at which the student leaders will be running novelty events. Students are all encouraged to dress in house colours and compete to win points for their house.
- The World’s Greatest Shave will be taking place at the athletics carnival, in support of the Leukaemia Foundation. With a few students (and potentially a teacher) already signed up to shave their heads, you can donate or join in here: <http://my.leukaemiafoundation.org.au/whspasco>

Martyn van Reyk | Student Leadership Coordinator, Pasco Campus

Learning Specialist Report

Bayview Campus

I'm Cassandra and, as the Learning Specialist at Bayview Street, I support Williamstown High School staff in strengthening teaching and learning practices, while remaining in the classroom as a Science, Maths and Immersion teacher.

At Williamstown, being a Learning Specialist means having an 'open door,' with staff welcome to visit our classrooms, observe our teaching and engage in conversations around high quality teaching and learning practices.

As my time is primarily spent in the classroom, I have complete experience of the 'teacher dance' - juggling teaching, assessment, pastoral care, professional development and all the other 'bits and pieces' of our profession, while also playing a role as a member of the leadership team in the implementation of our school improvement strategies.

A highlight of my experience so far this year has been the opportunity to support staff in our transition back into remote learning during the 'circuit breaker' lockdown. It was wonderful to witness the enthusiasm and digital literacy skills demonstrated by our students. What an achievement for our staff and students during this time.

I have also recently worked alongside other members of the leadership team in running digital professional learning for new staff members - at Bayview Street this year we welcomed 14 new staff members! I'm looking forward to working closely with the new faces at Bayview and continuing to support staff and students through this unique transitional year.

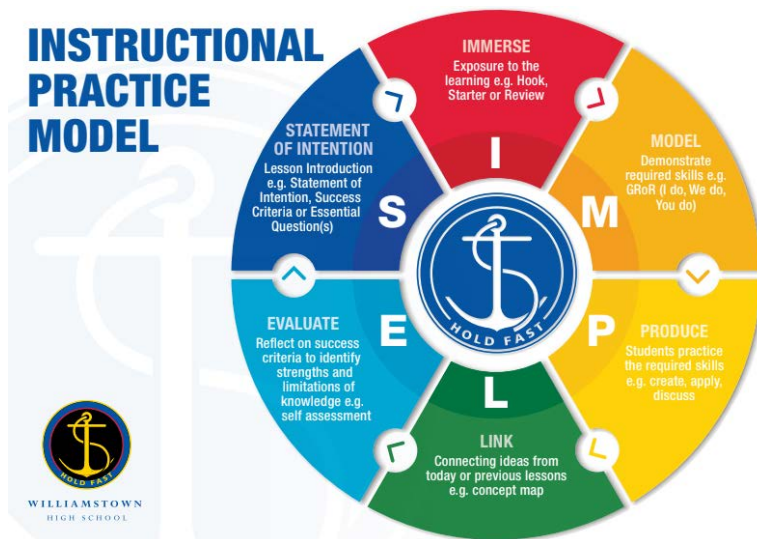
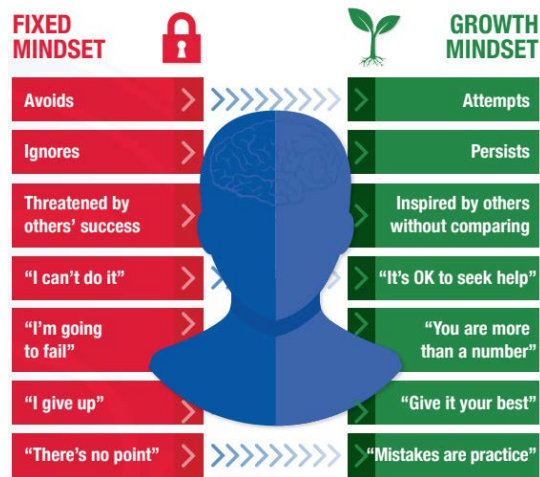
Cassandra Comyns | Learning Specialist, Bayview Campus

Pasco Campus

In Week 3 of this term, Year 12 students participated in a three-day camp to Lady Northcote, which gave the students the opportunity to prepare themselves for the year ahead. As Learning Specialists we took the opportunity to talk to our cohort about student agency and personal strengths as tools for them to continue to build their autonomy and control in their learning environment. Students reflected and wrote their future selves a letter that will be returned to them just prior to VCAA examinations to remind them of what they had set out to achieve in 2021.

Upon their return from camp, students have been encouraged to self-identify their growth mindset over the year and remember the personal strengths and qualities that they admire about themselves and in others as a way to reinforce a positive mindset and provide a source of motivation. Students will be asked in upcoming weeks during homegroup which new strategies from Camp they have applied to further their learning. These could include identifying the stage in a lesson (outlined by the school's instructional model SIMPLE) so they can identify the purpose of the lesson, link it with prior/future learning or evaluate how they went and what could be done better next time. Another focus was using positive self-talk to approach barriers or difficult situations the students may face this year, demonstrating their resilience and determination to succeed.

Brianna Murray & Nate Nichols | Learning Specialists, Pasco Campus



Curriculum Report

Bayview Campus

We have had a very positive start to the 2021 Bayview Campus Curriculum Program, despite the brief interruption due to the five-day snap lockdown in Victoria. The experience that staff, students and parents now have in adjusting to the remote learning scenario and back again to face-to-face learning means that this process is a fairly smooth one at Willi High, and we appreciate greatly the patience and support shown by our families in working with us to ensure it works as seamlessly as possible.

The beginning of the year has seen students enter new subject environments and get connected or reconnected to our network via new passwords and each newly created Google Classroom for online access. Teachers have been finalising due dates for assessment tasks across the semester, and the curriculum team has also been finalising our curriculum and course content for the year via the the Williamstown High School “Overview of Student Learning 7-10” document, that captures the entire Bayview Campus learning program, detailing every unit taught in every subject from years 7-9. This document will be published to the school website in Term 1.

Since 2013, Williamstown has run its own internal course accreditation program to ensure every subject satisfies Victorian Curriculum requirements, and the goals in our Strategic Plan. This program was reviewed and refined in 2017, and then further in 2020 via a working party of teachers, which reviewed our three-section checklist and process so we could continue to enhance the quality of our courses for the benefit of all students. Accreditation will begin again in Term 2 of this year and students will experience the benefits of this in their classrooms.

For those in the community who have not seen the way we break down our curriculum into its subsections before, all of our subjects at the Bayview campus are the responsibility of Curriculum Area Teams, or CATs, led by CAT leaders. We also have some extra members on the team who help guide and assist each area too. For 2021, the Bayview curriculum team is comprised of the following members:

Name	Role
Gavin Clifford	Middle Years Curriculum Leader
Helen Bacon	The Arts CAT Leader
Callie Martin	English CAT Leader
Marie Glass	Health & Physical Education (HAPE) CAT Leader
Hannah Erasmus	Humanities CAT Leader
Nicholas Hughes	Languages Other Than English (LOTE) CAT Leader
Cory Duker	Mathematics CAT Leader
Anita Gatti	Science CAT Leader
Rebecca Love	Technology CAT Leader
Kim Paatsch	Literacy Leading Teacher
Dat Che	Mathematics Leading Teacher
Simon Thorley	Middle Years Teaching and Learning Leader
Tamy Stubley	Campus Principal

The Bayview Curriculum team is looking forward to the opportunities that lie ahead this year, so that we can continue to enhance our learning and teaching program.

Gavin Clifford | Curriculum Leader Bayview

Arts Report

Bayview Campus

The Arts Department is looking forward to another dynamic year ahead. Our team members are: Richard Giles (Music), Jamila Brogan (Music), Dale Chapman (Art & Design), Helen Bacon (Art & Design), Jessica Baseggio (Art & Design), Jesse Sheahan (Drama), Lachlan Wyatt (Music), Gavin Clifford (Photography & Movie Making), Carmen Wiseman (Photography) and Nicholas Axaris (Photography).

Our student visual arts captains this year are Kate Davis-Patchett and Isabelle McQuade, from Year 9, who will be organising a number of exciting events and student leadership assemblies this year. Both recently attended the student leadership camp in early February and enjoyed meeting the other leaders and learning new skills. They were given lots of opportunities at this camp to try new things not experienced before. It has given them a greater understanding of what other student leaders do in the school in bringing something positive to the student community.

We welcome our new Art teacher Jessica Baseggio to the team:

I would like to take this opportunity to introduce myself as the new Year 7-9 Art teacher at Williamstown High School. I am very excited to be a part of the school community, teaching your children Art in Year 7 and 8, as well as Visual Arts and Sculpture in Year 9.

I have always had a passion for Art, in particular, Portraiture. When I was in Primary School, I attended Art classes outside of school, where I discovered my love for Art. I have enjoyed developing my art practice through creating artworks of my own and attending art exhibitions with family and friends in my spare time.

I have really enjoyed getting to know the students in the school community so far and I am excited for the year ahead.

- Jessica Baseggio, Art Teacher

This term the Arts are working toward the 5x7 Exhibition at the Louis Joel Gallery with a selection of work by Year 7 students. We are also planning on the reintroduction of our Young Researchers Program, an immersive event that takes place usually at the Substation. We are also looking at applying for funding to have an artist work at the school through Regional Arts Victoria. We are still exploring our options with this program.

I'm also involved with the STEAM project. Looking forward to attending the first excursion with Year 8s to Wyndham Tech School, as the Visual Arts program teaches students Design, which is a very important part, in the process of applying the STEAM principles, to any technology task that has a practical application of design problem solving.

Looking forward to connecting with our community through the Arts.

Helen Bacon | Art Leader, Bayview Campus



Kate Davis-Patchett and Isabelle McQuade, Year 9 Visual Arts Captains

Pasco Campus

We start this year celebrating the successes of members of the class of 2020. Those students obtained spectacular results in the face of an incredibly difficult year. The hard work of many of our students has been recognised by the VCAA Seasons of Excellence.

Media and Studio Arts student Anise Perry had an excellent year, being shortlisted for Top Arts and accepted for Top Screens. Anise's film 'Just Peachy' is a magical realist piece of animation which comments on the drudgery and repetition often experienced by office workers. 'Just Peachy' will be shown at ACMI as part of the Top Screens program from 21 March to 23 May.

A number of students from VCE Music and Drama were asked to audition for the Seasons of Excellent Top Class series. Music student and opera singer Yu-Tien Lin was invited to perform two pieces, including Gilbert and Sullivan's Take a Pair of Sparkling Eyes.

Caitlin McCallig auditioned for a VCAA top class drama studies solo. Her performance style was eclectic, incorporating aspects of musical theatre. Her character name was "The Parent" with the stimulus material taken from the film Gypsy, directed by Emile Ardolino. Caitlin's performance focus was to create a solo performance based on the character of the Stage Parent.

We wish our 2020 students great luck with the Seasons of Excellence and all their further endeavours. Our 2021 cohorts are already hard at work and we can't wait to share that great work with the community.

Liza Bermingham | Art Leader, Pasco Campus



Maths Report

2020 was yet another bumper year for Maths students at Williamstown High School and we are immensely proud of the achievements of all students. Two students received a perfect study score of 50 in both Further Maths and Maths Methods, and almost 40 students received a study score of 40 and over across the three math streams.

Most importantly, internal statistics accessed from the VCAA show that on average all students studying maths made large gains in their understanding of the subject in 2020, demonstrating strong success in maths over the last five years by our students and teachers.

All VCE students faced a shortened Head Start program in 2020. This has made the pace that courses have been covered a little faster than normal and our students are adjusting to this. As I write, maths practical sessions and SACs have been postponed due to the current 'circuit breaker' lockdown, however, the start to the year has been exciting with some hands on maths already taking place with more surely to come.

Brett Russell | Maths Leader, Pasco Campus

Science Report

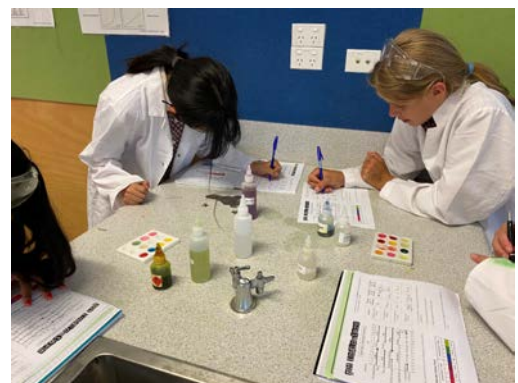
2021 started off well with a big revamp to our science curriculum. The Year 7 course has been reordered so as to start the year with "Marine Classification and Interactions". This gets our new Year 7s into the Marine Science Room and out to the Jawbone Marine Sanctuary right at the start of the year when the weather is fine and the marine life is plentiful and accessible.

The Year 8 course has had a major revamp with a new topic, "Light and Sound", to be introduced and the "Science Inquiry Skills" topic being integrated into all aspects of the curriculum.

The Year 9 course now includes a new activity in the "Acids and Bases" topic, with the students testing to see if the pH of soil is related to the depth of the soil sample from the school's kitchen garden. As well as this, there will be plenty of experiments for the students to perform (see photos below for a snap-shot).

As I write this article, I am at home in the middle of the five-day lockdown. Hopefully students will have returned to on-site learning when you read this and our wonderful hands-on science program will be back in full swing.

Anita Gatti-Smith | Science Leader, Bayview Campus



Instrumental Music Report

Bands are back! This week saw the return of ensemble rehearsals to Willi High for nearly a year. Our students were so excited to be playing music together and sounded amazing in their first rehearsals! Our Instrumental Music teachers are happy to have them back in the band room and are planning some great things for this year.

Instrumental music lessons are also back in full swing. Speak with a music teacher if you have any queries.



Congratulations also to Denny Lin for being invited to audition for Top Class Music this year. Top Class Music features incredible young musicians who received very high grades for their VCE Music Performance examinations in 2020. Williamstown Music Performance students have been chosen to perform at a number of these concerts over the last few years, which is a huge honour and credit to the work they have put into their craft. The VCE Music Performance classes will be attending the concert and hope to hear Denny perform onstage at the Melbourne Recital Centre.

Richard Giles and Jamila Brogan | Music Leaders

School Production

CHICAGO



Williamstown High School students have commenced rehearsals to bring to the stage the roaring 20s in CHICAGO. Roxie Hart murders a faithless lover and convinces her hapless husband, Amos, to take the rap ... until he finds out he's been duped and turns on Roxie. Convicted and sent to death row, Roxie and another "Merry Murderess", Velma Kelly, vie for the spotlight and the headlines, ultimately joining forces in search of the "American Dream": fame, fortune, and acquittal.

Performances:

Tuesday 13 July, 7pm

Wednesday 14 July, 7pm

Thursday 15 July, 7pm

Friday 16 July, 7pm

Saturday 17 July, 2pm and 7pm

Cost:

Adults \$28

Student/Concession \$22

Venue:

Centenary Theatre, Railway Place, Williamstown High School

Students across the Bayview and Pasco campuses have shown interest in backstage, front of house, and crew production roles. We will be contacting these students and sending out an EOI at the beginning of Term 2. For students who are interested, please email the production team production2021@willhigh.vic.edu.au

The production team is proud and inspired by the efforts of the cast in rehearsals. Always of an excellent standard! Well done to all students.



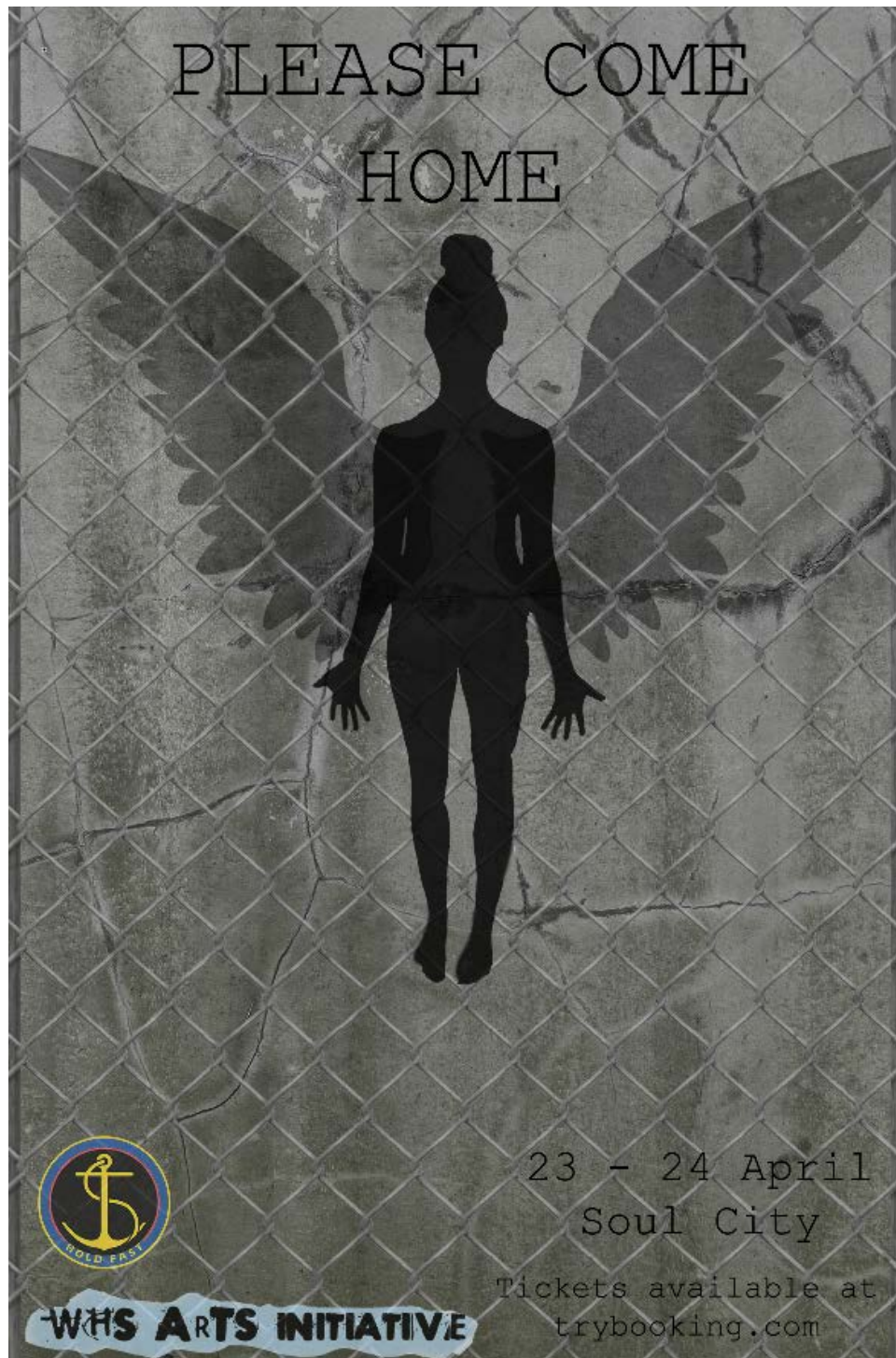


Drama Studies Production

Please Come Home

Dates: 23-24 April

Further details will be released on social media later this term.



Dean Commons and Lachlan Wyatt | School Productions Leaders

Girls' Program Report

Hi Everyone. I'm Lou Leggett and I've moved across from looking after student leadership in 2019 and 2020, to the Girls' Program this year. I was working with the wonderful Anne Gaylor last year on the Girls' Program and I'm excited for the year ahead.

Our first event is International Women's Day, and we'll have more information on this shortly. We have started the year off slowly in the Young Women of Willi. However, a few of our students were fortunate enough to attend the Bayview student leadership camp. There they had time to come together as a group, brainstorm and plan for the year, as well as bond with other students involved in student leadership, and participate in some adventure activities. Here are some of their reflections:

"Leadership camp was an eye-opening experience which I feel so lucky to have been involved in. I found myself making new friends, developing my bonds with existing friends, and growing my leadership skills through discussions with fellow leaders from many year levels.

"As a member of Young Women of Willi, it got me involved in decision making regarding important issues affecting the young people of our school, and I'm excited to implement some of our ideas as the year progresses. I'm very grateful to have been part of this camp, and having the opportunity to be part of Young Women of Willi."

- Anais McColl, Year 8

"Leadership camp was a great opportunity and got us really excited for the year ahead. It was a great opportunity to make new friends and have conversations with people who had similar views and experiences. One of my highlights was getting to be part of a conversation on issues that girls at Willi high face, which was really interesting and a good insight into other people's experiences, which I'm really grateful for."

- Amelie Miller, Year 8

"Being invited to the student leadership camp was an amazing opportunity to have. It was an experience that I will never forget. I was able to meet new people from all year levels, and learn new skills and techniques that I never knew. Being a part of the Young Women of Willi, we discussed issues that young women are facing around the world and came up with ideas to help those issues. I am excited to see what ideas we can make happen throughout the year."

- Han Nguyen, Year 8



International Women's Day

International Women's Day has been celebrated globally for over 100 years and recognises the social, economic, cultural and political achievements of women, as well as aiming to accelerate gender equality.

The United Nations says: *“International Women’s Day has become a time to reflect on progress, to call for change and to celebrate the courage and determination of the women who changed history, and those who will advance gender equality into the future. International Women’s Day is an occasion to review how far women have come in their struggle for equality, peace and development. It is also an opportunity to unite, network and mobilise for meaningful change.”*

International Women's Day is not country, group, nor organisation specific. No one government, NGO, charity, corporation, academic institution, women’s network, or media hub is solely responsible for International Women’s Day. The day belongs to all groups collectively everywhere.

The campaign theme for International Women’s Day 2021 is [“Choose To Challenge”](#). A challenged world is an alert world. And from challenge comes change. So let’s all #ChooseToChallenge. This year at Williamstown High School on Wednesday 10 March we are choosing to challenge our community to embrace the understanding of “feminism”. Gloria Steinem, world-renowned feminist, journalist and activist [once explained](#): “The story of women’s struggle for equality belongs to no single feminist, nor to any one organisation, but to the collective efforts of all who care about human rights.”

We look forward to celebrating this day with our school community.

Lou Leggett | Girls’ Program Coordinator

2020 VCE and VCAL Achievements

Together as a community we celebrate outstanding
2020 VCE AND VCAL ACHIEVEMENTS



One of the characteristics of an effective school is school wide recognition of academic success.

We take pride in the results of our students and celebrate their achievements. They enter the wider world as resilient young adults ready to achieve whatever they set their sights upon.

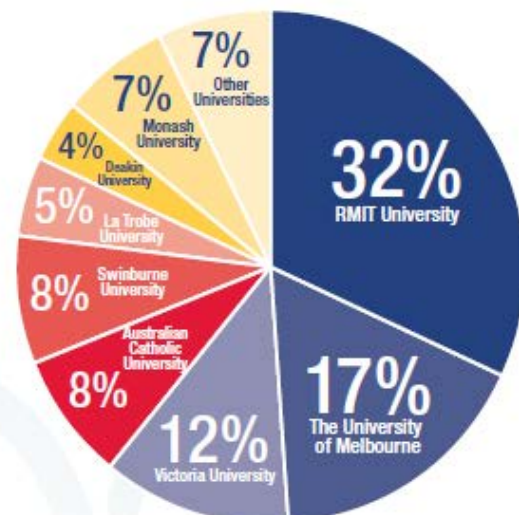
In addition to those students completing Year 12, a large number of Year 11 students undertook a Unit 3 and 4 subject and they also achieved outstanding results. All students are to be congratulated for their commitment to their studies.

Our Year 12 success placed us again amongst the top government schools in the state in terms of VCE outcomes.

- In 2020, 99% of Year12 students who undertook VCE achieved their VCE certificate.
- The highest ever ATAR average - 72.31.
- 29 students achieved an ATAR above 90.
- 4 students received ATAR of 99 or above.
- 10.9% of students earned subject study scores above 40 (highest for the school).
- 5 perfect subject study scores. 50 out of 50 English, Media, Mathematical Methods and Further Maths.

University Destination

- 95% of VTAC applications received their 1st, 2nd or 3rd preferences.
- 71% of students received a 1st preference offer.
- 17% received a 2nd preference offer.
- 7% received a 3rd preference offer.



Our Year 12 VCAL students were also very successful with the majority of VCAL students achieving their senior certificates. Such certificates allow our VCAL students to pursue immediate employment opportunities, apprenticeships as well as further study options such as advanced VET certificates.

Parents and Friends Association



Next Meeting:

Tuesday 16 March, 7.30pm via Zoom

(the link will be made available via a Compass post closer to the date)

It was lovely to meet some new parents at the first PFA meeting of 2021 on Tuesday 16 February. As a parent, it can be difficult to feel engaged with your child's high school - you are no longer popping into classrooms, or catching up with other parents in the school yard. The PFA meetings at Williamstown High can be a great chance to talk to other parents who have had kids starting high school, and you can get some good advice on any issues that might crop up.

We regularly invite guest speakers from within the school community to our meetings. It is a great opportunity to learn more about different aspects of Willi High, to meet these leaders and teachers, and to ask about things that are of concern to you as parents or confusing to your children.

Joining the PFA also offers the opportunity to be part of a group of parents who want to offer something back to school.

We meet a couple of times a term, hopefully via a combination of Zoom and in-person meetings this year, however you can 'dip in and out' according to your other commitments and perhaps the relevance to you and your child of the guest speakers.

The PFA is not primarily a fundraising group, although we do run a raffle and some other activities to try to fund the "extras" that enrich the education of our students. Look out for more details of the programs, and extra equipment that the PFA support, in the next issue of the W-Files.

Cath Palin | Parents and Friends Association

Camps, Sports and Excursions Fund

The Camps, Sports and Excursions Fund (CSEF) provides payments for eligible students to attend activities like:

- school camps or trips
- swimming and school-organised sport programs
- outdoor education programs
- excursions and incursions

From 2020, the Victorian Government is investing an additional \$160.9 million for the CSEF over the next four years. This funding will help ensure more than 220,000 government and non-government students from lower-income families are able to participate in camps, sports and excursions each year.

Families holding a valid means-tested concession card or temporary foster parents are eligible to apply. A Special Consideration category also exists. Schools can receive applications from families over Term 1 and 2. Families can list more than one student in the one application form if they are attending the same school.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

HOW TO APPLY

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments:** your child has started or changed schools in 2020/21 or you did not apply previously
- **changed family circumstances:** such as a change of custody, change of name, concession card number, or new siblings commencing at the school in 2021

Please click on the below link to download your application form:

<http://www.willihigh.vic.edu.au/wp-content/uploads/csef-application-form-2021-002.pdf>

Check with the school office if you are unsure.

For more information about the CSEF visit www.education.vic.gov.au/csef

Student Accident Insurance Arrangements

Main Points

- The DET does not provide personal accident insurance OR Ambulance cover for students.
- Parents/carers of students, who do not have student accident insurance/ambulance cover, are responsible for paying the cost of medical treatment for injured students, including the cost of ambulance attendance or transport as well as any other transport costs.
- Parents/carers can purchase insurance policies from commercial insurers.
- Parents/carers are responsible for paying the cost of medical treatment for injured students, including any transport costs.
- These costs may be recoverable where an injury is caused by the negligence (carelessness) of the DET, a school council or their employees or volunteers.
- Student accident insurance policies are available from some commercial insurers. These cover a range of medical expenses not covered by Medicare or private health insurance.

Action Required

Parents/carers are responsible for paying the cost of medical treatment for injured students, including any transport costs. Reasonably low cost accident insurance policies may be purchased from commercial insurers.

Annual Privacy Reminder

Our school collects, uses, discloses and stores student and parent personal information for standard school functions or where permitted by law, as stated in the [Schools' Privacy Policy](#).

Please take time to remind yourself of the school's collection statement, found on our website.

For more information about privacy, see: [Schools' Privacy Policy – information for parents](#). This information is also available in nine community languages.

Further Information

Before publishing the reminder, schools need to ensure they have made the relevant current collection statement available on their website:

- [Collection Statement - primary school](#)
- [Collection Statement - secondary school](#)

It is essential to communicate with students and their parents about how their personal information will be handled in the school environment. One of the ways schools do this is by using collection statements (sometimes referred to as privacy statements or collection notices).

Using these collection statements is a critical activity in applying the Schools' Privacy Policy. All schools are required to adopt the Department's standardised statements.

Uniform Shop: Easter Trading Hours

The Dobsons Uniform Shop Easter Trading hours are as follows:

Friday 16 April from 12pm until 3pm and Monday 19 April 8am until 11am.



Dobsons Williamstown High Uniform Shop

P 03 9399 8662 | **E** wil@dobsons.com.au | **W** dobsons.com.au