

# Williamstown High School Newsletter

# W-FILES

ISSUE 4 - 2021



## Calendar

|         |                                      |         |   |
|---------|--------------------------------------|---------|---|
| 12 July | First day of Term 3                  | 30 July | Whole School Curriculum Day                         |
| 13 July | CHICAGO opening night                | 3 Aug   | Yr 8 into Yr 9 Subject Supermarket                  |
| 19 July | LOTE week commences                  | 5 Aug   | Yr 10 into Yr 11 Course Counselling Day             |
| 26 July | Technology, Art & Design Exhibition  | 9 Aug   | International Day of the World's Indigenous Peoples |
| 29 July | Yr 9 into Yr 10 Transition Afternoon | 12 Aug  | Yr 9 into Yr 10 Course Counselling Day              |

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## Principal Report

Firstly can I just say well done and congratulations to all the WHS community, students, families and staff, for your positive attitude and efforts this term. It was pleasing that throughout this term a number of events went ahead but also important to acknowledge some activities were compromised. We were all disappointed when we heard the news that we were going into another lockdown, however the way we all responded and continued the learning journey in this environment was quite inspiring. It was also quite heartwarming to see the happy and excited student reactions upon returning to on-site learning and their obvious joy to be back amongst their peers.

Looking for the positives and reflecting on the past 18 months, I believe all of us are better prepared and equipped to deal with changes and challenges as they emerge. Having said that, I am hoping that this is the end of school shutdowns and lockdowns, and we can continue our student learning journey on site, studying, working and supporting each other as well as looking out for the wellbeing of ourselves and our peers.

### Kicking Virtual Goals for Willi High

Recently, Tamas Simonds represented our school's virtual robotics team and entered the international RoboCup Junior competition, joining 46 teams from around the world for a chance to qualify for the 2021 Robot Soccer World Cup. After a close group stage, featuring teams from Switzerland, Mexico, Slovakia, and the United States, we were fortunately able to get the better of them. In doing so, we placed higher than the two other Australian teams that entered the competition and thus our WHS team qualified as the official Australian national team. Our school robotics team will now join 20 other national teams to compete in the virtual Robot Soccer World Cup on 24 June. Well done Tamas!

Qualification results and videos: <https://junior.forum.robocup.org/t/soccer-simulation-demo-2021-results/1759/2>  
For further information surrounding the event visit: <https://2021.robocup.org/home>



### Water, Water, Water: Reduce, Reuse, Refresh!

I am happy to report that in the next few weeks we will be installing our first upgraded bubble tap and chilled water bottle refilling stations. These come at some expense, however the aim is to have a number of chilled and non-chilled stations across both campuses, promoting not only the importance of rehydrating but also reducing waste with hopefully all students bringing water bottles to refill from home in the future.

**Uniform Review**

I am excited to say that we have listened to a significant number of parent and student comments and will be reviewing the design of the school jumper. The focus will be on exploring alternate materials and styles. Please provide your feedback to the online survey distributed to all via Compass so that we can quickly begin exploring design options based on your feedback.

**Performing Arts and Study Centre Buildings**

Despite wider COVID shutdowns, our building projects - stage two of our Performing Arts Centre and a new Year 12 Study Centre - have continued unabated and are on track to be completed during Term 4 of this year. This will create new facilities that we will all appreciate and benefit from.

I wish you all a relaxing, enjoyable and safe holiday break, and look forward to seeing all our students and staff eager and refreshed when we all return to school for the start of Term 3.

Hold fast.

**Gino Catalano | Principal**

## Bayview Campus Principal Report

The school was abuzz last week as excited students returned to school after a two-week lockdown that saw teachers again teaching online. It wasn't just the students who were delighted to be back, the staff at the Bayview Campus could not wait to be back doing what they love most: teaching students! No doubt parents were just as happy to see their children back at school as we are all aware of the challenges that remote learning brings.

As the final days of Term 2 draw to a close I would like to acknowledge the work completed and commitment shown by so many of our students, staff, and parents and carers in our school community and wish our students a safe, happy and restful break. The two weeks off provides an ideal opportunity for students to recharge their batteries, reflect on what they have achieved so far and start planning for Semester 2. Schools are extremely busy places and Semester 1 was characterised by students meeting the expectations and standards of their new year levels.

Congratulations to our Year 9 students and teachers for the extraordinary preparation and implementation of another successful examination period, even with the interruptions and restrictions associated with COVID-19. It is these exam experiences that we believe will support and stand our students in good stead for the rigour and ritual of a senior school experience next year.

We held our end-of-term celebration assembly on Tuesday, which provided a wonderful opportunity to come together as a campus in a virtual setting to reflect, acknowledge and celebrate many successes that have taken place this term and to set our sights on our remaining goals for the year. Congratulations to everyone involved in the preparation and production of the 20 minute presentation and well done to the homegroup group award recipients.

Early next term will be the time our Year 7, 8 and 9 students start making their 2022 subject selections. Good information about the range of opportunities available to students is vital. Our subject supermarket and expo will run early next term, in person for students and supplemented with online information for both students and parents and carers. Year 9 students will also have their Morrisby Interview and Assessments to draw upon, which will help students to understand their strengths and interests and to identify possible future study pathways. Later in the term, Year 8 and 9 students will also undertake individual counselling around their subject selections. As parents and carers, you can support this process by having open and honest conversations with students about what they're good at or interested in, remembering that it may be different to your own preferences. Encourage your child to research thoroughly, to consider all options available to them, and to follow their interests and strengths.

Whilst we have met several challenges and achievements this term, I am looking forward to Term 3 with a renewed sense of normality and routine. I trust that all families will have a well-deserved break and hope restrictions will ease further in the coming months.

**Tamy Stublely | Campus Principal, Bayview Campus**

## Pasco Campus Principal Report

As we head towards the Term 2 break I want to again take this opportunity to thank all members of our school community. The challenge of another lockdown period and the way in which our students and staff approached learning at this time was exemplary.

Recently our staff had to quickly adapt in terms of facilitating examinations online for our Year 10 and 11 students. Our students rose to this challenge and we thank them all for their efforts in completing their examinations. Our Year 12 students finalised Unit 3 studies and then during week 9 completed their Unit 3 trial examinations. The invigilators who supervised the Unit 3 English trial exams were quick to praise our students for their commitment to using the time effectively and, in general, their positive approach to the exam.

Our Year 10 students had the opportunity to participate in work experience at the start of the term and we are grateful this opportunity was able to take place. In Term 3 our Year 10 students will begin planning for 2022 with student subject selections. Our Year 11 students have already submitted their choices for next year, while Year 10 students will have their course counselling day on Thursday, 5 August. A Parent Information Night (possibly online) will be held to support this process on Thursday, 22 July, where staff will explain the various pathways available for Years 11 and 12. This is a very important process and is why we were so pleased the work experience opportunity took place for Year 10 students. I do encourage all students and parents/carers to attend the Parent Information session and course counselling as they are both essential in supporting our students to select an appropriate course for VCE or VCAL.

I want to take this opportunity to thank Dean Commons, Lachlan Wyatt and all participants who have been busily preparing as best they can for the upcoming school production, Chicago. We will continue to plan for this event and keep our school community informed if any changes are required. I encourage all students and parents/carers to purchase a ticket to what will be an amazing showcase. Tickets can be purchased from the school website:

[www.willihigh.vic.edu.au](http://www.willihigh.vic.edu.au)



Our student leaders have been very active in a range of activities this term. Most recently, they have been organising a fundraising event for FightMND which was established with the purpose of finding effective treatments and ultimately a cure for Motor Neurone Disease. Our students held an out of uniform day and a 'Big Freeze' event to raise money to go towards FightMND. I have included the link for further information on how you can support this worthy cause: [fightmnd.org.au](http://fightmnd.org.au)

As we head into the term break I encourage all of our students to take a break from studying in and around those holiday homework tasks and focus on their social and emotional wellbeing. It is so important for students to

re-engage with those activities and interests that support happiness. Therefore the break couldn't have come at a better time as restrictions again ease. I always encourage students to keep being the best version of themselves, and being active, staying connected with people and focusing on their wellbeing are all important messages at this time.

Please take care over the break and we look forward to seeing everyone back at school on Monday, 12 July, as we begin Term 3.

**Adam Potter | Campus Principal, Pasco Campus**



## Strategic Principal Report

Willi High continues to develop the STEAM programs that are offered at the school. There is a committed working party of staff that meet regularly to audit the current STEAM programs and are committed to enhancing opportunities for students. Four staff will undertake targeted STEM training in partnership with AVID Australia and Victoria University over the next 12 months to improve their capacity to deliver learning in this area.



Two students, Alyssa Cunanan and Sienna Broekman, are involved in the Wyndham Tech School Leadership Program and hosted a panel discussion online that discussed the future of work in the technology industry. Both did a great job and were able to guide the discussion between the audience and a range of industry experts.

### Year 9 Careers Expo: Guest Speaker Julia Truong

As part of Careers Week this term the Year 9 cohort heard from Julia Truong (JT. Production Management), an inspiring young entrepreneur and successful business owner, who spoke about being brave and chasing your dreams.

Julia is a big advocate for volunteer work and encouraged the students to have a go at a wide range of activities to help them decide what they want to do in life. Julia was well received by the cohort and many students have since reached out and contacted Julia for career pathways advice.



**Daniel Pearce | Assistant Principal, Strategic**

# Student Engagement and Wellbeing

## Bayview Campus

The Student Engagement and Wellbeing team would like to take this opportunity to congratulate our students for maintaining high standards of behaviour, effort and school engagement this semester. Seeing the positive way students approach their learning and interactions with others has been extremely pleasing.

This term our Year 8 and 9 students participated in year level incursions with the organisation SEED (Self-Esteem Education and Development). These workshops targeted the theme of Respectful Relationships, specifically around the topic of friendships, and were tailored to the cohort's needs (based on a student survey). The ideas brought up during the workshops were then revisited through the homegroup curriculum. Both year levels will continue to participate in Respectful Relationships activities throughout the year.

The end of this term has marked the start of a very busy period for our Year 9 students. In week 10 students participated in exams for the first time. The exam period is an excellent opportunity for students to develop effective study habits, revise critical content as well as have an authentic exam experience in the school gym. Students should remember that this is a great chance to prepare for future exams in Years 10-12. My advice would be to look at this as a positive opportunity.

During the exam period students will also undertake the Morrisby Assessment. This initiative is fairly new to Williamstown High and provides students with a resource that helps them identify career possibilities and examine pathway data. From this test, students will receive a report that shows how their learning style may suit a range of careers. During Term 3 students will have one-on-one appointments with a career counsellor to discuss the results of their reports.

Continuing with our Year 9s, next term students will have the opportunity to attend camp. This year students will have the choice of three options:

1. Portsea Camp
2. Snow Camp
3. School-based Program

At the Portsea Camp, students will participate in a range of outdoor adventure activities including surf kayaking, a survivor course, giant swing, bike riding and beach walks. At the Snow Camp, students will spend the four days doing snow-based activities, with skiing/snowboarding lessons and free time on the slopes. Lastly the school-based activities will take place for students who do not elect to go on a camp.

The Year 8 camp to Roses Gap was attended by 214 students and 24 staff members. The four-day camp was a great experience for all, with students engaging in a range of activities that challenged them to get out of their comfort zones. These experiences will be invaluable for students moving forward in their high school journey.

With the Celebration Assembly in the last week of term, we look forward to reviewing and celebrating the various achievements of students across Years 7 to 9 and wish everyone a pleasant break.

**Liam Keating | Student Engagement and Wellbeing Leader, Bayview Campus**



## Pasco Campus

It was good to welcome students back to on-site learning after the most recent lockdown. Students were excited to be back and ready to begin Semester 2 after a few weeks of exams. Students now have the opportunity to reflect upon their progress and take steps towards improving their study habits and strategies, as well as set some personal goals for themselves.

Year 10 students should be enjoying some new subjects this semester as an opportunity to broaden their knowledge and ideas of what they would like to do next year. Students are encouraged to attend the Year 10-into-11 Course Selection Information Evening with their parents on Thursday, 22 July.

Elephant Ed will be running small group workshops with the Year 12 students around the topic of consent as part of our Respectful Relationships program. Year 11 students will be participating in road safety workshops with Fit to Drive in week 3 of Term 3. Since many Year 11 students already have their learner permit, it is important to equip them with the knowledge and skills to keep themselves and others on the road safe. Also coming up next term, Optus will be running digital safety sessions with the Year 10 students, which will also involve students using a special search engine to determine their online digital presence and how to make it more appealing for future employers.

The student leadership team has been busy organising fundraising events for FightMND to raise money for Motor Neurone Disease research. Events included a casual clothes day, sales of FightMND beanies and a Big Freeze event where some self-nominated teachers and House Captains had a bucket of ice and water tipped on them. The student leaders also organised the end of term Pasco Celebration Assembly, which had to be online this term due to COVID restrictions. We look forward to seeing and celebrating the successes of our students with this event.



The Student Engagement and Wellbeing team would like to wish all of you a safe and happy holiday.

**Sarina Meusburger | Student Engagement and Wellbeing Leader, Pasco Campus**

## Year Level Reports

### Year Seven

It has been a very busy term for our Year 7s. We are now halfway through Year 7 and the time has passed really quickly. Students enjoyed IDAHOBIT (International Day Against Homophobia, Transphobia and Biphobia) and really got involved in the activities that promote awareness of the issue. They also enjoyed eating the delicious rainbow donuts provided by our principal team. Many of our Year 7s were involved in organising and running the activities.

This term students participated in a wellbeing day where they got to meet some people in Hobsons Bay Youth Services to discuss friendships and resilience. They also completed workshops on Organisation, Personal Strengths and Classroom Practices. We appreciate all the feedback given by students and teachers that will assist us in our planning of the Term 3 wellbeing activities.

The lockdown was difficult for both students and staff. We appreciate all the parent and guardian support during this time. Students have now had the experience of completing a large range of learning tasks. It is important that they keep up to date with all of their work next semester so they are not under pressure by the end of the year.

Lots of Year 7 students have been very successful in sports this semester, with teams and individuals playing or about to play in regionals finals. Well done to all involved.

This week we are running our end-of-term assembly, where we recognise the achievements and community spirit of our Year 7 students. Thanks to all the students who shared some of their positive experiences in our video about this semester, with special thanks to Mirka and Alice for organising.



### Year 7 Term 2 Awards

| HG | Academic Achievement  | Civics and Citizenship |
|----|-----------------------|------------------------|
| 7A | Archer Russell        | Alice Thompson         |
| 7B | Mischa Johnston       | Ethan Hammon           |
| 7C | Christian Dillon      | Matisse Rossow         |
| 7D | Georgia Campbell      | Holly Alexander        |
| 7E | Callum Hemmink        | Heidi Asp              |
| 7F | Xavier Cilia          | Indi Tedesco           |
| 7G | Chris Morrow McIntyre | Max Hooker             |
| 7H | Tess Trigger          | Charlotte Raspor       |
| 7J | Marcus Kolevski       | Meagan Ngyuen          |
| 7K | Hidaya Said Omar      | Lucas Catlow           |

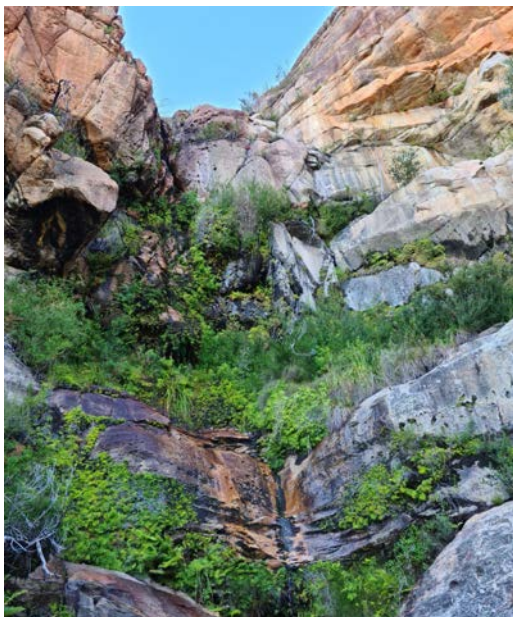


## Year Eight

Term 2 is one of the busier terms for our Year 8s, with a range of activities and excursions on offer. We were lucky that we were able to venture to the Grampians National Park for the annual Year 8 camp at Roses Gap. There were 214 students in total so the week was action packed to say the least.

The weather smiled upon us throughout the week and the students had sunny days to participate in a variety of adventure activities. As usual, some of the favourites included a number of adrenaline-filled activities, such as abseiling and rock climbing, the vertical playpen – a vertical agility course requiring a large amount of physical stamina to navigate through a range of obstacles – as well as the pamper pole and flying fox. The crate stack activity was also a huge hit.

Just as enjoyable were other, more laid-back activities like the giant bushwalk to the spectacular Beehive Falls. The mobile zoo, one of our night-time activities and another highlight of camp, offered students the opportunity to interact with a number of native and rare animals including the gliding possum, dingo, crocodile and, I think everybody's favourite, Wally the baby wombat. We look forward to an exciting Term 3 and hope that everyone enjoys their well-earned break.



## Year Nine

As winter settles in, Term 2 draws to a close. It was a busy term for Year 9, especially since the students were yet again put into a snap lockdown. Learning from home was a top priority with the Year 9 students sitting their first exams in the final week of term.

This term saw the Year 9 students undertake a careers exhibition at the Bayview campus, where they had a chance to engage with people in different careers, ranging from a member from the Victoria Police to a doctor in the Williamstown community. It was a great opportunity for students to start thinking about pathways they may like to take as they edge nearer to the senior school.

Our students also had the opportunity to engage in an incursion from the company SEED, who ran a workshop exploring healthy relationships and gender stereotyping.

Moreover, the cohort visited the Wyndham Tech School this term where they participated in an array of technology based classes such as game design and robotics engineering. This was another great opportunity for the students to explore other learning pathways.

Although we are still in challenging times, the Year 9 students have been demonstrating great resilience and have been facing the obstacles head-on.

**Berna Gonen & Warren Patterson | Year 9 Student Management Leaders**

## Year Ten

The second term has provided many new opportunities and challenges for the Year 10 cohort, such as work experience, road safety incursions and exams. Below are some reflections from the Year 10 student leaders:

“Work experience was unique for everyone. Everyone loved it and although finding placement was more difficult than normal, due to some COVID restrictions still in place, we were so lucky to learn lots about our respective industries and get a taste of working life.”

- *Nina Lang (10H) speaking about work experience*

“Everything was tracking along nicely as the Year 10s approached their first ever examination period, however another snap lockdown made circumstances for revision and the undertaking of these exams even more challenging. The decision was made that we, unfortunately, had to perform our exams online. This took away from the authenticity of the traditional examination environment and greatly complicated the situation, however the students persevered and got their exams done despite the chaos of online learning. On behalf of the school, congratulations for completing your exams through that confusing time, and let’s hope that we won’t go into lockdown again for a long time.”

- *Ben Humphreys (10F) speaking about undertaking exams in the remote learning environment*

“Despite the new challenges and obstacles we were presented with this semester, for many it was certainly a period of growth and an opportunity to settle into new surroundings and build new habits. The Year 10s look forward to a fresh start in Semester 2 as we explore new subjects once again, and hope to incite more student voice to better our school journey for ourselves and the future Year 10s to come.”

- *Amelie Freiin Von Rechenberg (10K)*

**Matthew Grose & Grace Robertson | Year 10 Student Management Leaders**

## Year Eleven

Term 2 of Year 11 is always a challenging one as assessments ramp up and workloads increase. However, the Year 11 students have handled this well, adapting to the increased requirements and new challenges. Unit 1 subjects finished with end-of-semester exams, giving students exposure to the timed conditions and expectations of exams. Many Year 11 students are also currently undertaking a Unit 3 subject, giving them a valuable opportunity to accelerate their VCE and the expectations of Year 12.

The cohort has demonstrated a high degree of student agency this term. In week 3, students undertook lessons on the topic of consent during homegroup. These lessons were designed in consultation with the students to best reflect their experiences and needs regarding consent. The students responded well to these lessons and reflected upon the relevance of these to their lives. The Year 11 student leaders were involved in the creation of an end-of-semester adventure excursion, as a way of making up for their missed camp in 2020. This was designed taking on board feedback and suggestions from the cohort.

As part of our commitment to careers and pathways, the Year 11 students undertook a two-day event that involved the students visiting Victoria University and RMIT to gain an understanding of the courses and opportunities available at both of those institutions. The students also attended the Victorian Careers Expo, where they had the chance to talk to a variety of study providers about career pathways. The students were well engaged and inquisitive throughout these activities and many expressed a clearer idea of what their post-school pathway would be.



**Tyson Hartwig & Ian Hume | Year 11 Student Management Leaders**

## Year Twelve

Term 2 for the Year 12 cohort is, for many reasons, a difficult one. Assessments pile up, the days get shorter and darker, and the weather keeps us huddled in the Study Centre. The sun does, however, eventually shine through; at the end of term we can say goodbye to Unit 3 and start gearing up for a final push to the finish line.

This term the group were admirably positive through the snap lockdown and, although it was a relief to be able to return to school in the second week of it, the maturity that the students displayed was a great sign for their development as young people. Additionally, the focus on display through the trial exam period was a promising sign of what is yet to come for them.

As the 12s finish their final first semester of high school, they can hopefully reflect on how far they've come in such a short time this year, and continue to push themselves in the pursuit of their goals.

**Melissa English & David Urwin | Year 12 Student Management Leaders**



# Teaching and Learning Report

## Learning From Each Other

“The key to improved student learning is to ensure more good teaching in more classrooms more of the time. The most powerful strategy for improving both teaching and learning, however, is not by micromanaging instruction but by creating the collaborative culture and collective responsibility of a professional learning community (PLC).”

- Excerpt taken from: DuFour, R. & Mattos, M. (2013). *How do Principals Really Improve Schools? Educational Leadership*, 70(7), 34-40

This term's focus from the Teaching and Learning team has been on staff learning from each other. Throughout Term 2 our staff were engaging in a Professional Learning Community (PLC) cycle to improve student learning outcomes. Each PLC was asked to explore an area for student improvement that was connected to a subject area they had in common and could be identified through data analysis. Some examples of these improvement areas were: making stronger connections to prior learning in Humanities, increasing students' use of subject specific vocabulary in Visual Arts, increasing students' capacity to respond to command words correctly in Health assessments, and improving the way students approached application problems in Maths. Once an improvement area was identified within the subject area, the PLC set about developing an intervention strategy (also known as a theory of action) to try and improve student learning outcomes in these specific areas.

As part of the PLC cycle, staff were also encouraged to engage in a peer observation. Peer observations are opportunities to improve teacher practice through teacher observations with a focus on feedback, or through a teacher observing a colleague to improve their own learning. To connect the peer observations back to the PLC process, staff were encouraged to use peer observation as a way of receiving feedback on the creation, delivery and impact of their intervention strategy. This assisted the PLC to determine if their planned strategy was going to be successful, or if further improvements or adjustments needed to be made.

Staff will have the opportunity to engage in a second PLC cycle in Term 3 that will have them teamed with a different group of staff to focus on a different subject-based improvement area.

Finally, on behalf of the Teaching and Learning team I would like to thank Simon Thorley who has been working alongside me as the Bayview campus Teaching and Learning leader for the first half of this year. Simon has been successful in gaining a leadership position at a school in Geelong, where he resides with his family. Cassandra Comyns, who is currently a Learning Specialist in the Teaching and Learning area at the Bayview campus, will be increasing her capacity within the team to now lead the Bayview campus in this area for the remainder of the year. Best of luck to both Simon and Cassandra.

**Lauren Gaylard | Teaching & Learning Leader**



## Curriculum Report

Semester 1 has been a busy one for the Bayview campus again, with the curriculum being delivered via face-to-face teaching and via the online learning environment. I would like to thank all students, staff and families for navigating through this to try to achieve the best possible outcomes given the circumstances.

After not running in 2020 due to the pandemic, Year 7 and 9 students undertook the NAPLAN (National Assessment Program - Literacy and Numeracy) in May. Students' results are expected to become available sometime between mid-August and mid-September. Our Year 9 exams also take place on the last three days of Term 2, and it has been pleasing to see students making a great effort to revise their coursework in order to achieve their best. Year 9 exam results will be available on Compass in week 3, after which subject teachers will hand them back to students.

Soon it will be time for our Year 7 and 8 students to consider their elective options for 2022 (more info to come on Compass) and our Year 9s will also start to consider their pathways for the Pasco Campus as they commence Year 10 - exciting times ahead! I wish everyone a well-earned rest over the holiday break, and stay safe.

**Gavin Clifford | Curriculum Leader, Bayview Campus**

## Immersion Report

Greetings one and all. 2021 to date has been an exciting experience for half of our Year 9s. So far 9A, 9B, 9K, 9H and 9L have participated in the term-long Immersion program, and had the opportunity to get M.A.D. (Make A Difference). Both terms, our Immersion 'Hub' has been bubbling with enthusiasm, creativity and inspiration. Some of the highlights of the program have included:



### City Excursion

All of our groups had the opportunity to make their own way to Federation Square and meet their teachers. They then had to use their teamwork and problem-solving skills to navigate the Melbourne CBD while participating in the 'Amazing Race'. We then got a full cultural experience by meandering our way through the CBD, stopping to take in all that Melbourne has to offer in regard to street art.

### 'Clothing the Gaps' Guest Speaker

Our Term 2 group participated in an 'Issue Spotlight', focusing on the gaps that exist between indigenous and non-indigenous communities, before hearing from the team at Clothing the Gaps - a Victorian, Aboriginal owned and led social enterprise.

### M.A.D. Experiment

Working in small teams, our M.A.D. groups chose a social justice issue important to them, conducted thorough research, collected data from the school community, and planned and implemented an 'intervention', with the aim of bringing about some sort of change for the better in our community.

Last week we saw the culmination of all of our hard work, with our Immersion oral presentations. Students did extremely well to share all of the experiences and learning from our Immersion experience.

Although the Term 2 lockdown resulted in the cancellation of our 'Marketplace', our current students have all demonstrated resilience and the drive to still Make a Difference to themselves and their local community.

We are immensely proud of the Term 2 Immersion team. Thank you 9A, 9H and 9L for a great term.

Finally, on behalf of the Immersion team I would like to say thank you and farewell to Simon Thorley, who has been working alongside Cassie Comyns as a core Immersion teacher through (the whirlwind) 2020 and 2021. Simon has been incredibly influential to this program, to the teachers and the students involved. Thank you for your contributions to this program and for being an incredible team member and teacher. Best of luck!

**Cassandra Comyns, Simon Thorley, Berna Gonen and Nicholas Axaris | Immersion Team, Bayview Campus**

## Literacy Report

This term students across the Bayview and Pasco campuses were busily crafting responses to the annual WHS Principal's Writing Competition. The competition runs each year with the aim to further promote the development of literacy, creativity and reflection while celebrating our students' passion for writing. There are a variety of categories and writing styles on offer and the prompt this year was "Hidden in Plain Sight".

The four categories are: Poetry and Lyrics, Graphic Novel and Illustration, Persuasive Speech and Narrative Fictional Story. The Narrative Fictional Story category has, as is always the case, proven most popular and it was a tough decision to choose a winner in this area. Well done to all of the students who submitted their marvellous entries this year.

This year the winners are as follows:

| <b>Bayview Campus Winners</b>  | <b>Pasco Campus Winners</b>   |
|--|---|
| <p><b>Poetry and Lyrics</b></p> <p>1st place - Excelsior Madden - 'I Went'</p> <p>2nd place - Evi Hicks - 'Right There'</p>                          | <p><b>Poetry and Lyrics</b></p> <p>1st place - Lucinda King - 'Love Spell'</p> <p>2nd place - Chloe Febbraro - 'The Mirage of the Silhouette'</p>                           |
| <p><b>Graphic Novel and Illustration</b></p> <p>1st place - Jade Johnston - 'Cascade'</p>  | <p><i>There were no entries in this category</i></p>  |
| <p><b>Persuasive Speech</b></p> <p>1st place - Anais McColl with her powerful speech addressing sexual assault in the modern world</p>               | <p><i>There were no entries in this category</i></p>  |
| <p><b>Narrative Fictional Story</b></p> <p>1st place - Anais McColl - 'Pleasure and Pain'</p> <p>2nd place - Charlotte Kerr - 'Elizabeth Munroe'</p> | <p><b>Narrative Fictional Story</b></p> <p>1st place - Yanna Stamatelos - 'Windows to the Soul'</p> <p>2nd place - Katherine Medved - 'The Legend of the Hidden Hunter'</p> |

We look forward to celebrating with the winners at the Melbourne Writers Festival later on in the year. This will make up part of their prize, along with a bag filled with lots of exciting things!

As there were fewer winners for the Graphic Novel and Illustration and Persuasive Speech categories, the school has decided to reward some of the Narrative Fictional Story entrants who showed promise in their writing. We will be inviting them, along with the winners, to the Writers Festival.

Congratulations and well done.

**Kim Paatsch | Literacy Leader**

## LOTE Report

### Bayview Campus

Bonjour! The Year 9s have been exploring the topic of food in French this term, learning about French cuisine, how to say the names of different foods and, finally, how to cook them! To demonstrate their knowledge, students created recipes of some of their favourite foods. They could be created as a video or as a presentation with audio. Below are some examples:



Even though we were working from home, the students did an amazing job creating some very appealing recipes. Last but not least, we'd like to send a big shout out to all the family members who appeared in the cooking videos.

**Nicholas Hughes | LOTE Leader, Bayview Campus**

### Pasco Campus

The Languages department has been busy this semester continuing to build our relationship with our sister schools in France and Indonesia. Whilst travel restrictions have put a hold on our coveted study tours, we have found alternative ways for students to continue to connect with each other through email and social media, all whilst building their language skills.

The student alumni tutors all studied a language in VCE and have been available for students to receive additional support with Indonesian and French, particularly our Year 12 students preparing for their oral exam. It is great for our students to see the benefits of studying a language at VCE.

We commend all the Language students for persevering through the exam period and completing their French and Indonesian exams online.

We look forward to celebrating languages and cultures in week 2 of Term 3 during LOTE Week.



Students in their introduction videos for their pen pals in France

**Anna McMahon | LOTE Leader, Pasco Campus**

## Technology Report

### Bayview Campus

This semester at Bayview the Technology classes have been busy investigating, designing and making a range of products. The creativity and talent that emerges from each class is always impressive.

In Year 7 and 8, students complete a semester of Horticulture, Textiles, Food and Wood Technologies. In Year 8 and 9 there are Challenge Units and Electives on offer in each of these areas, with the addition of Photography and ICT and Robotics.

The range of designs and products has been extensive and only a snapshot is listed here. We have seen restaurant or café quality items being produced and presented in Food Tech, including pancake stacks and flourless orange cakes. The Photography class has produced high quality images for a calendar. In Wood Technology, the Year 9s have made bat boxes to help the conservation and recovery of our native bat populations. In Horticulture students have been creating and maintaining edible and aesthetic gardens and landscape designs. The soft sculpture design brief in Textiles also produced an imaginative range of products.

We welcomed a new face to our Tech team this year, Daniel Marshall for ICT and Robotics. This class has been extending the students' skills in coding, game making and robotics, including programming Lego Mindstorms to navigate an obstacle course.

Overall, Semester 1 in Technology has been busy yet productive and rewarding.





Rebecca Love | Technology Leader, Bayview Campus

## Pasco Campus

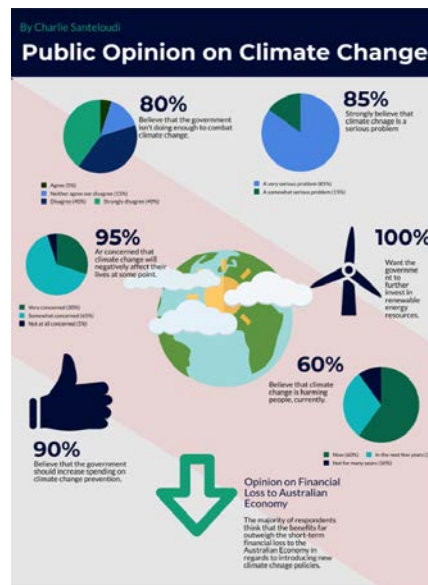
It has been a busy semester in the Technology rooms as they have come alive with cooking, sewing, woodwork and programming. We are so proud of all the wonderful work that has been achieved by our Technology students this semester. Students have enjoyed the practical application their Technology subject has had to offer.

Year 10: In the woodwork room the Product Design students completed a safety course, and then launched into their folio and production of their personal desk lamps. In Make a Meal (Food Tech) students completed units on safety and hygiene, nutrition, meals planning and the design process. Each week they cooked up a storm linking theory to prac.

In Game Development students were engaged in planning, designing and producing an original game using GameMaker Studio; and Web Design and Infographics students collected data and presented it in original websites they designed and developed using Adobe Dreamweaver.

Textile students explored a range of fabric dyeing techniques using Liquid Radiance fabric paints, developed folios based on the garments that they then created, and finally produced care labels for. Fashion Design students carved rubber stamps and explored printing on fabric, discovered sustainability issues within the fashion industry, and developed folios based on the garments that they then created.

VCE: Applied Computing, Food Studies, Product Design and Technology (Textiles and Wood) students have been equally as busy with learning the subject specific coursework, completing SACs, and beginning the design process in the first component of their SAT folio work. Technology teachers are looking forward to seeing their various products/programs come to life as they are completed next term.







Erene Karabourniotis | Technology Leader, Pasco Campus

## Music Report

Our Music Camp has been postponed for the second year in a row and our Winter Concert cancelled - however, we did manage to get a concert in before lockdown! Was great to hear live music again and perform to a very enthusiastic and receptive audience.



VCE Music Concert and Instrumental Music students rehearsing



VCE music groups put on an outside concert with assistance from the VET sound production students

**Richard Giles & Jamila Brogan | Music Leaders**

## Sport Report

Unfortunately, due to another lockdown, the school's sport program in Term 2 has taken a bit of a hit. We are currently working hard with School Sports Victoria to reschedule the events that were missed as a result of the lockdown.

We were, however, lucky to get in a few events just before the lockdown. One of those events was the interschool cross country where runners from both the Bayview and Pasco campuses competed at Cherry Lake in Altona over 3-5km courses. The school saw many of our runners progress to the next round with notable mentions being Tess Trigger in Year 7, who finished a whole minute before the next competitor.

We also managed to get through our first round of winter sports for our Intermediate students as well. The school's netball team put on a dominant performance and cruised into the second round. Meanwhile in the footy, there was a showdown between the Bayview team and the Pasco team in the final. Bayview won bragging rights as they outplayed their older counterparts.

Our Year 7 AFL team has progressed into the semi-finals of the Western Zone region after a comprehensive win over Bayside but the snap lockdown meant that no further sport was conducted, so our remaining sports have been postponed until next term.

We look forward to welcoming back interschool sport next term and will continue to keep everyone updated on the school's progress in all events.

**Angus Rodda & Nick Axaris | Sport Leaders**



## Careers, Pathways and Transition

During National Careers Week (17-21 May) at both the Bayview and Pasco campuses, career expos were held for students from Year 9 to Year 12. A variety of exhibitors were present from the tertiary and TAFE sectors, apprenticeship and employment recruitment agencies, and a range of industries. Musical performances at both campuses created a special atmosphere that always draws great crowds. Later in that week, Year 12 students also attended the annual WRICA Careers Expo at Werribee Racecourse.

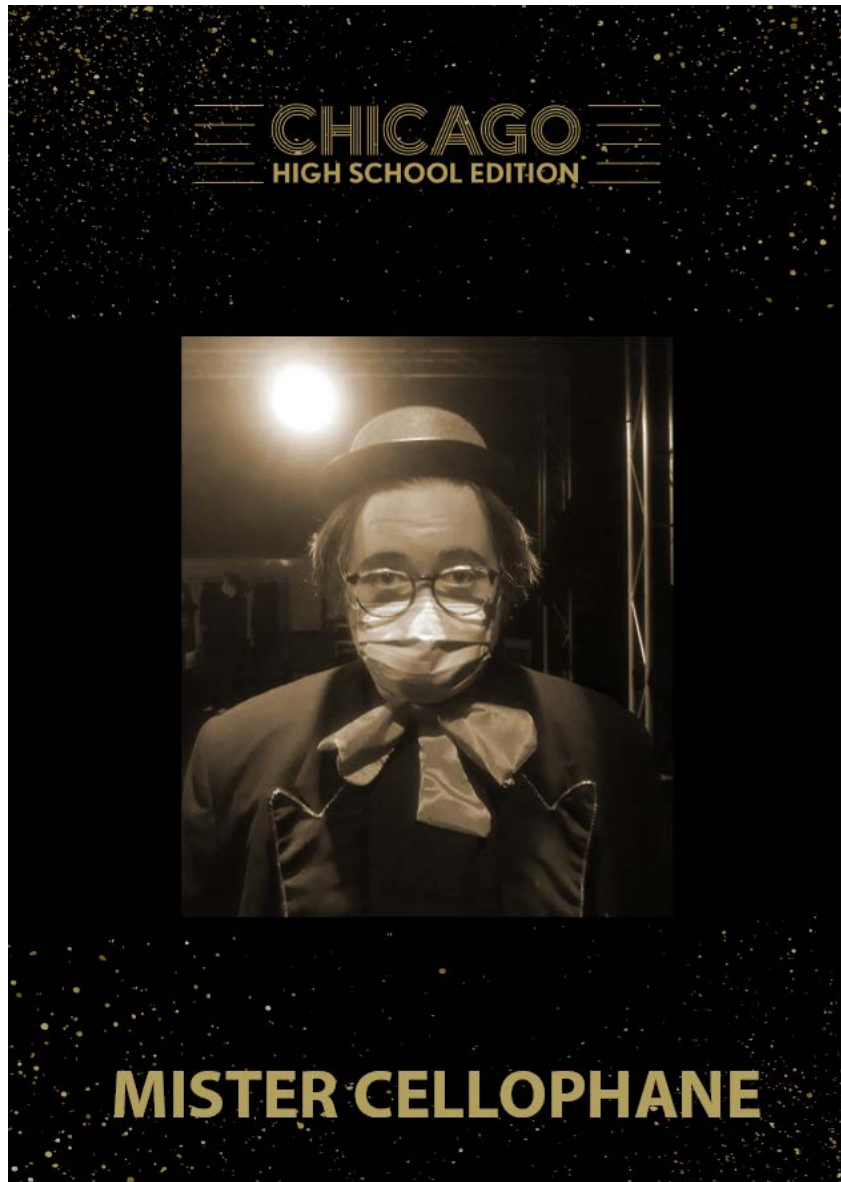


This term 207 Year 10 students experienced the world of work and undertook work experience. Year 11 students undertook Year 11-into-12 course selection for 2022, and many Year 12 students have been booking career appointments to discuss courses and pathways beyond Year 12. Year 9 students have been preparing for the Morrisby profiling session on Thursday, 24 June. The Careers and Pathways office has been busily preparing for the "Term of Transition", Term 3. We look forward to working with Year 9, Year 10 and Year 12 students, who will all embark on planning for their 2022 courses.

**Anna Bovdis | Pathways and Transition Leader**

## School Production

### CHICAGO



Williamstown High School students are bringing to the stage the roaring '20s in CHICAGO. Roxie Hart murders a faithless lover and convinces her hapless husband, Amos, to take the rap ... until he finds out he's been duped and turns on Roxie. Convicted and sent to death row, Roxie and another "Merry Murderess", Velma Kelly, vie for the spotlight and the headlines, ultimately joining forces in search of the "American Dream": fame, fortune, and acquittal.

**Performances:**

Tuesday, 13 July at 7pm  
 Wednesday, 14 July at 7pm  
 Thursday, 15 July at 7pm  
 Friday, 16 July at 7pm  
 Saturday, 17 July at 2pm and 7pm

**Cost:**

Adults \$28  
 Student/Concession \$22  
 To purchase tickets please follow this link: [www.trybooking.com/BPFUS](http://www.trybooking.com/BPFUS)

**Venue:**

Centenary Theatre, Railway Place,  
 Williamstown High School

The production team is proud and inspired by the efforts of the cast in rehearsals. Always of an excellent standard. Well done to all students!

**Dean Commons & Lachlan Wyatt | Production Leaders**

## Young Women of Willi Report

I can't believe we are halfway through the year already! There's nothing quite like a lockdown to make you lose track of time.

This term in Young Women of Willi, we have had some really gorgeous moments. I'm proud of the students who participate, and am inspired by their courage, intelligence and tenacity. Our group is founded upon values of respect, kindness, curiosity and a desire to better ourselves, and it's wonderful to see this in every meeting from all the students (and other teachers) who attend, week in, week out.

For me, it is wonderful to see this safe space where a lovely cross-section of our school community gather. We start our meetings by going around and saying our names and our pronouns, and then discussing any glows and glums from our week. Sometimes this is as far as the conversation goes, with someone sharing something that is commonplace amongst our students, with others sharing insights, tips and tricks. The candour that students are willing to put into what they share with the group doesn't go unnoticed. Other times, we discuss items from the current news cycle, and this term I've been trying to focus on sharing a read/listen/watch recommendation that fits within a feminist lens.

A large focus of this term has been IDAHOBIT Day. IDAHOBIT Day is the International Day Against Homophobia, Biphobia, Intersexism and Transphobia. We decided that our meeting that week would be supporting student leadership at the IDAHOBIT Day celebrations. We spent our meetings before and after discussing what it means to be a good ally. It was wonderful to hear moments shared by our group members of their own stories of coming out, and also some great offers of support to people who are considering taking that next brave step.

If this sounds like something you (if you're a student reading this) or your child (if you're a parent reading this) would like to be part of, please come along. We meet at Bayview on Thursday lunchtimes in Room 18, and we meet at Pasco on Monday lunchtime in the Library (or if not, check with Ashlee Horyniak).

Lastly, I'd like to say a big thank you to all the students and staff who helped us out with all our surveys about our name change. We're reviewing the data and hopefully will have an update soon.

Take care, and be kind.

**Lou Leggett | Girls' Program Leader**



## Parents and Friends Association



**Next Meeting:**  
**Tuesday 27 July, 7:30pm via Zoom**

Guest speaker - Adam Potter, Campus Principal, Pasco Street

(the link will be made available via Compass closer to the date)

Juliette Coyne, the mental health practitioner at the Bayview Campus, was our guest speaker in May and gave parents a real insight into her role within the wellbeing team.

Liam Keating, head of Student Engagement and Wellbeing at the Bayview campus, spoke at our June meeting and provided a really clear overview of the wellbeing team and how they work together to support our kids. The powerpoint slides from both presentations are available - just email [presidentwhspfa@gmail.com](mailto:presidentwhspfa@gmail.com)

### Monster Scout Raffle - Term 3 fundraiser

Our main fundraiser of the year, the Monster Scout Raffle, is fast approaching. This year it is going digital, so you won't be receiving a booklet of tickets in the post. Instead, ticket purchase will be online – we'll be contacting you via Compass and the school social media platforms early in Term 3. WHS PFA receives \$1.50 of every \$2 ticket sold, and all money raised goes towards extra resources and equipment for our kids.

**Cath Palin | Parents and Friends Association**

## Camps, Sports and Excursions Fund (CSEF)

The Camps, Sports and Excursion Fund (CSEF) application form deadline for 2021 has been extended and a third eligibility date has been added: 12 July 2021.

To support schools through COVID-19 restrictions, the Department has extended the deadline for schools to submit CSEF applications to Friday, 13 August 2021.

**HOW TO APPLY:** Contact the school office to obtain a CSEF application form or complete this form by [clicking here](#).

You only need to complete an application form if any of the following changes have occurred:

- new student enrolments; your child has started or changed schools in 2020/21 or you did not apply previously
- changed family circumstances; such as a change of custody, change of name, concession card number, or new siblings commencing at the school in 2021

If you are unsure, please contact reception.