Year 9 Semester 1																						
SUBJECT	Periods per Week (48 Minutes)	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	
LOTE: French	3	Town and Tran	sport	•	•	_	•	•	•	•	•	Healthy Eating	g and Lifestyle	•	•	•	•	•	'	•		
LOTE: Indonesian	3	Sports and Hob	bies									Future Aspirat	tions and Career									
Maths	5	Algebra - Simpl	lifying and Solvi	ng			Algebra - Expa	ınding, Factorisi	ng and Simultan	eous Equations		Numeracy Capabilities Linear Graphing Exam Revision Exam									Exam	
		Numeracy																				
Maths SEALP	5	Linear Equations					Linear graphs				Probability Number - Surds and I						ds and Indices	Exam Revision	Exam			
English	5	Media Literacy - Persuasive Writing and Argument Analysis										Text study - Of Mice and Men										
		*PAT, on-demand and other testing Independent reading Writer's notebook Literacy skills																				
	_	·	eading Writer's	s notebook Lit	teracy skills							I										
English SEALP	5	*PAT on domand and other testing										Text study: Macbeth										
		*PAT, on-demand and other testing Independent reading Writer's notebook Literacy skills																				
Literature Elective	2	 	eading writer sexts: Picnic at Ha			Cothic						Comparative Analysis: The Great Gatsby/ The Great Gatsby Film										
Science	3	Acids and Base		inging Nock and	tile Australian	Gottile	Chemical Read	rtions				Ecosystems	Allalysis. The Gre	eat Gatsby/ The	dieat datsby r	IIIII	Responding S	vstams		Exam Revision	Fyam	
Science SEALP	3	Immersion - no					Circinical Acad					<u> </u>	d Newton's Law	s			responding 5	ystems		Exam (CVISION	Exam	
Humanities	3*	History - World									Geography - Bi										Exam	
	3	Holocaust Unit											<u> </u>									
Humanities SEALP	3	Geography of I	nterconnections	5								History - World War I										
Home Group	1	Goal Setting and Study Habits										Managed Indiv	vidual Pathways	;								
HAPE - HEALTH /PE	3 periods	Introduction Fitness Testing/Fitness Data analysis					Life Long Sports/Health Across the Lifespan				Courts Sports/	Sexuality Strik			Striking/ Skeletal System				Net/Wall Sports/ Muscular System		stem	
t	42 /4. T	1	D	84-1 A Diff				TI		018	1											
Immersion	in Term 1,	Introduction	Research	Community Se	ference Project			Thesis		Oral Presentat	ion											
	2, 3 or 4)	Literacy (resear	rch and thesis la			acy (quantitative	and qualitative	data analysis i	nterpretation an	nd graphing)												
		Literacy (resear	icii aliu tilesis la	inguage constru	iction) / Ivamer	acy (quantitative	and quantative	uata anaiysis, i	interpretation an	iu grapiiiig)												
Visual Art	3	Drawing on a theme/Pencil and colour pencil skills and techniques Lino Printing (+ Other printing techniques Ste								techniques Ster	encil Printing) Abstract Art (Painting)											
		Art Theory Assignment																				
		Sketchbook exe	ercises on art ele	ements and prir	nciples + art ana	alysis throughout	the semester/1	Text book 'Art D	etective'								•					
Drama	3	Introduction Ensemble Performance																ook (Dramatic S search, Reflecti				
Sculpture	3	Abstract Sculpture & Sculpture Exercise Themed Sculpture – Paper Mache. Sculpture Analysis and Tolerand Sculpture – Paper Mache. Sculpt								Analysis and The	eory Assignment Clay Sculpture.											
			-	Analysis Resear	ch Assignment/	Text book work '							1									
Make A Movie		Genre Investiga					Script & Story	1					Make A Movie									
Digital Photography - iPhone & iPad		Experimental N	1	Ι				Photo Explora	tion & Analysis	T		I	T	Photo Story Fo								
VCD	3									Isometric/obli que drawing	Top Arts											
Music	3	Musical styles (history, analysis, skills) Composition using ICT/Electronic Music								nic Music	Group Performance Songwriting /recording											
			y/analysis studied throughout the semester															1 0 0.				
IPad for Art	3	Introduction to IPad Working through Art Apps to develop Art work Exercises in Rendering on the Ipad Semester Work Exercises in Rendering on the Ipad Semester Exercises in Rendering on the Ipad School. Developing a Folio Tools and application of the App Brushes Creating an E-Folio School.							Still- Life Painting, Self Portraits, Drawing and Rendering Theory and Analysis of Art Work.					till- Life Painting, Self Portraits, Drawing and Printers/ Paper / Printing Fo endering. Ipad Art Assignment				o's for Presentat	ion			
Design Technology	3	Safe use of	Computer Aida	ed Design and N	/ Trinket Box a	nd Nest Box man	ufacture incorn	orating finger in	oints, laser engra	ving fretwork	Safe use of	Design Students design and product an item for a client of their choosing								Reflection and	extension tasks	
Wood		Safe use of hand and power tools Computer Aided Design and Ma Trinket Box and Nest Box manufacture incorporating finger joints, laser engraving fretwork and finishing techniques Safe use of hand and power tools							Challenge								extension tasks					
Ironchef	3	Tool and equip	ment safety	Hands on app	lication of the D	Design Process to	produce a rang	ge of dishes whe	ere students exte	end their skills. S	Students focus o	n farinaceous d	lishes and patiss	erie. Student e	ngage in a cook	off competition	1.			Reflection and	extension tasks	
Food Technology	3	Tool and equip	ment safety	Using the Des	ign Process to n	produce a range o	of dishes. There	is a focus on Mi	ulticulturlism and	d the impact on	Australian cusii	ne. The importa	ance of sustainal	pility and seaso	ning is highlight	ed.				Refelction and	Extension tasks	
Multi-technology	3											· ·									Front cover magazine or	
Photography			or the Camera																	brochure / Rea		
				•																		

ICT Robotics	3	Introduction Game Making			Python Programming Language Moving			ot Using Sensors	Extension projects			
Horticulture									Ethics of	of Technology		
			Evaluation and reflection									
Textiles		3 Investigate and analyse a ra equipment, techniques and safely construct and finish increasing complexity	Apply design thinking ar creativity to develop, m and communicate desig ideas of increasing sophistication	odify intended purpos		nnologies skilfully and safely fo	for the Reflect on learning, evaluate processes and modify plans future design projects using increasingly sophisticated language.					