Application, elaboration and processing:
Process, Create, Explore, Reflect, Refine, Generate, Test, Activity, Practice, Apply, Investigate, Design, Make, Application of new information

What do you want the students to know by the end of the lesson?
Focus Questions, Essential Question, Learning Focus, Learning Intention, Lesson Objective, Readiness to learn

Provides the teacher with a picture/evidence of student learning (formative and summative assessment).
Students evaluate own progress (self assessment).
Students get feedback from the teacher and peers:
To Practice, To Theory, To Real Life, Review, Assess, Follow-up, Expand, Meta-cognition, Recap, Share, Goal Summary, Evaluate, Make Conclusions, Meaning making, Feedback, Plenary, Reflect, Opportunities, Differentiation, Elaborate, Analyse

WHS Instructional Practice Model
- Immerse
- Produce
- Model
- Link/Evaluate

Explore and explain the new information, ideas, concepts and terms:
New stuff, I do, You do, We do (GRoR), Guided Instruction, Cooperative/ Collaborative Learning, Content, Skills, Experience, Understand, Gather