

Together as a community we celebrate outstanding 2018 VCE AND VCAL ACHIEVEMENTS



One of the characteristics of an effective school is school wide recognition of academic success.

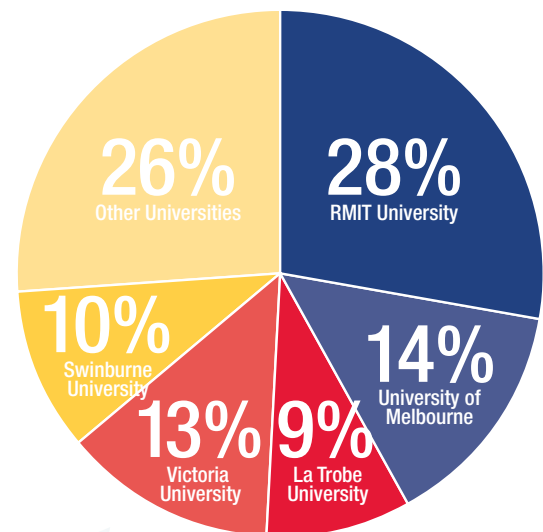
We take pride in the results of our students and celebrate their achievements. They enter the wider world as resilient young adults ready to achieve whatever they set their sights upon.

In addition to those students completing Year 12, a large number of Year 11 students undertook a Unit 3 and 4 subject and they also achieved outstanding results. All students are to be congratulated for their commitment to their studies.

- **219 students received their VCE** (99% success rate).
- **In 2018 the median VCE study score for Williamstown High School was 32.**
- **98 study scores over 40**, which places these students in the top 8.8% of students in the state for that subject.
- **2 students achieved perfect scores of 50** in the subjects of Media and Mathematical Methods.
- **24 students achieved an ATAR over 90.**
- **36.19% of students achieved an ATAR over 80.**
- **The Williamstown High School Dux, Richard Ho achieved an ATAR of 99.35.**
- **Our Year 12 success placed us amongst the top government schools in the state** in terms of VCE outcomes.

University Destinations

- **94.82% of students who applied to University received an offer.**
- **91% of students received their 1st, 2nd or 3rd preference** in the 1st and 2nd round offer period.



* Other universities include: Monash, Deakin College, Australian Catholic University, William Angliss, Headmasters Academy.

Our Year 12 VCAL students were also very successful with senior certificates achieved. Such certificates allow our VCAL students to pursue immediate employment opportunities as well as further study options such as advanced VET certificates.

Bayview Campus (Middle Years)

Bayview Street, Williamstown 3016
Phone 9399 9228

www.willhigh.vic.edu.au

Pasco Campus (Later Years)

Pasco Street, Williamstown 3016
Phone 9397 1899



WILLIAMSTOWN
HIGH SCHOOL